

LIFE IN TRANSITION SURVEY (LiTS) IV

INTERVIEWER: THE TABLE BELOW IS FOR YOUR INFORMATION ONLY. YOU MAY REFER TO THIS IF THE RESPONDENT WANTS TO KNOW MORE ABOUT THE TOPICS OF THE INTERVIEW

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Code	List of countries
1	Albania
2	Armenia
3	Azerbaijan
4	Belarus
5	Bosnia and Herzegovina
6	Bulgaria
7	Croatia
8	Czechia
10	Estonia
11	Georgia
12	Germany
13	Greece
14	Hungary
15	Jordan
16	Kazakhstan
17	Kosovo
18	Kyrgyz Republic
19	Latvia
20	Lebanon
21	Lithuania
22	Moldova
23	Mongolia
24	Montenegro
25	Morocco
26	North Macedonia
27	Poland
28	Romania
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32	Slovenia
33	Tajikistan
34	Tunisia
35	Türkiye
37	Uzbekistan
38	West Bank & Gaza
39	Algeria

SECTION 1 – Household roster

SHOW ON SEPARATE SCREEN : PLEASE PROCEED WITH INTERVIEW WITH [RESPONDENT SELECTED IN ECS]

ASK ALL

[SECTION 1 INTRO]

READ Hello. My name is _____. I am an interviewer for [INSERT AGENCY NAME].

We are running a survey in many European, Asian, Middle Eastern and North African countries for the European Bank for Reconstruction and Development and the World Bank. The purpose of our survey is to understand the effects of recent economic and political changes on the lives of people like you. The results of our study will help our policymakers make policy decisions that better reflect the needs of the people.

Your household has been selected at random to participate in the survey, and I do hope you are willing to take part. The findings will not identify individuals or families and all the information obtained during the interview will be used only in the aggregated form. All information will be treated in the strictest of confidence.

Are you willing to take part?

1. Yes
2. No THANK AND TERMINATE. MARK APPROPRIATE OUTCOME (REFUSAL BY TARGET RESPONDENT BEFORE INTERVIEW). TERMINATE AND AUTOFILL WITH FINAL OUTCOME 321 - REFUSAL BY TARGET RESPONDENT BEFORE INTERVIEW

SECTION 1 INTRO =1

[RECORD1] For quality control purposes on the survey, we would like to audio record some of the questions during the survey. This will be done automatically by the device and we will destroy the files within six months. We appreciate your consent in advance. Do you agree?

DO NOT PROMPT

1. Yes
2. No

[SECTION 1 INTRO2]

There is also certain information that I need to bring to your attention as a legal requirement, the information is in this privacy notice which explains about the legal basis and the purposes for processing your personal data as well as your rights under data protection regulations.

The interview will take around 60 minutes to complete. It includes questions about your health, ethnicity, religious and political beliefs.

READ OUT IF COUNTRY = Algeria, Azerbaijan, Belarus, Tajikistan, Uzbekistan, Bulgaria, Croatia, Czechia, Estonia, Georgia, Germany, Greece, Hungary, Jordan, Kazakhstan, Kyrgyz Republic, Mongolia, Latvia, Lebanon, Moldova, Morocco, Poland, Romania, Russia, Slovakia, Slovenia, Tunisia, Turkey, West Bank and Gaza AND PRIMARY RESPONDENT

After completing the survey, you will receive a [INCENTIVE TAILORED TO SURVEY COUNTRY] as a thank you for your time. READ OUT TO ALL

Are you willing to take part?

1. Yes
2. No THANK AND TERMINATE. MARK APPROPRIATE OUTCOME (REFUSAL BY TARGET RESPONDENT BEFORE INTERVIEW). TERMINATE AND AUTOFILL WITH FINAL OUTCOME 321 - REFUSAL BY TARGET RESPONDENT BEFORE INTERVIEW

ASK ALL

HH1) QUESTION IS ASKED OF PRIMARY RESPONDENT

IF ECS_E1 = 1 DO NOT ASK – AUTORECODE 1. YES

There are some questions that need to be answered about the household by an adult who lives in this household, has knowledge about the different people who live in the household and the household finances. Will you be able to answer these questions?

DO NOT PROMPT

1. Yes
2. No

IF HH1=2

HH2) IF SAMPLING APPROACH 1 or 2 We will start with some different questions for you and will then ask to speak to the member of your household who can answer the questions about your household. Please could you tell me which of the following people in this household could answer these questions.

DO NOT PROMPT. MULTIPLE ANSWERS POSSIBLE

LIST NAMES FROM CONTACT SHEET

IF SAMPLING APPROACH 3 or 4 We will start with some different questions for you and will then ask to speak to the member of your household who can answer the questions about your household. Please could you list the members of this household who could answer these questions.

SHOW OE FIELDS TO LIST MEMBERS

IF HH1=2 AND NUMBER OF SELECTED HH MEMBERS ON HH2 >1

HH2_1) Who can answer the household questions now?

SINGLE ANSWER

LIST NAMES FROM HH2

99. Currently no one CONTINUE INTERVIEW WITH RANDOMLY SELECTED RESPONDENT – AUTOFILL HH2_resp=2 AND PROCEED AS HH2_resp=2

IF HH1=2

HH2_resp) We would like to speak with INSERT SELECTED PERSON IN HH2_1 to answer the questions about your household and later we will proceed with questions for you. Can we speak with INSERT SELECTED PERSON IN HH2_1 now?

1. Yes, INSERT SELECTED PERSON IN HH2_1 can answer questions first ASK TO SPEAK WITH THIS HOUSEHOLD MEMBER

2. No, randomly selected respondent would like to answer questions first

ASK IF HH1=1

[HHRoster_Intro1] CONTINUE INTERVIEW WITH [INSERT RESPONDENT SELECTED IN ECS]

READ We would like to start by asking you a few questions about your household. We would need some information about all members in this household including children.

ASK IF HH1=2 and HH2_resp=1

[HHRoster_Intro2] CONTINUE INTERVIEW WITH [INSERT SELECTED PERSON IN HH2_1]

READ Hello. My name is _____. I am an interviewer for [INSERT AGENCY NAME].

We are running a survey in many European, Asian, Middle Eastern and North African countries for the European Bank for Reconstruction and Development and the World Bank. The purpose of our survey is to understand the effects of recent economic and political changes on the lives of people like you. The results of our study will help our policymakers make policy decisions that better reflect the needs of the people.

Your household has been selected at random to participate in the survey, and I do hope you are willing to take part. The findings will not identify individuals or families and all the information obtained during the interview will be used only in the aggregated form. All information will be treated in the strictest of confidence.

There is also certain information that I need to bring to your attention as a legal requirement, the information is in this privacy notice which explains about the legal basis and the purposes for processing your personal data as well as your rights under data protection regulations.

This part of the interview will take around 15 minutes to complete.

Are you willing to take part?

DO NOT PROMPT

1. Yes
2. No ASK TO TALK WITH OTHER HOUSEHOLD MEMBER MENTIONED ON HH2 (LIST NAME/S FROM CONTACT SHEET MENTIONED ON) WHO IS WILLING TO ANSWER THE QUESTIONS

IF HHRoster_Intro2=2

HH2_2) **Who can answer the household questions now?**

SINGLE ANSWER

LIST NAMES FROM HH2

99. Currently no one CONTINUE INTERVIEW WITH RANDOMLY SELECTED RESPONDENT – AUTOFILL HH2_resp=2 AND PROCEED AS HH2_resp=2

ASK IF HH1=2 & HH2_resp=1 CONTINUE INTERVIEW WITH [INSERT SELECTED PERSON IN HH2_1/HH2_2]

[RECORD2] For quality control purposes on the survey, we would like to audio record some of the questions during the survey. This will be done automatically by the device and we will destroy the files within six months. We appreciate your consent in advance. Do you agree?

DO NOT PROMPT

1. Yes
2. No

ASK IF HH1=2 & HH2_resp=1

[HHRoster_Intro3]

We would like to start by asking you a few questions about your household. We would need some information about all members in this household including children.

ASK IF HH1=1 or (HH1=2 & HH2_resp=1)

1.0) **Including yourself, how many people live in this household?**

Please count all persons, including children, who currently live here and who share household expenses. Include persons who usually live here but are temporarily absent, for example due to holidays, hospital stay or for work.

ENTER NUMBER: | __ | __ | **HARD CHECK: ALLOW RESPONSE FROM 01 TO 20**

MIN RANGE - THE NUMBER FROM ECS_E1 (IN CASE OF SAMPLING APPROACH 1 OR 2) / THE NUMBER OF LISTED PEOPLE IN HH2 (IN CASE OF SAMPLING APPROACH 3 OR 4)

ASK IF HH1=1 or (HH1=2 & HH2_resp=1)

1.01) **IF SAMPLING APPROACH =1 OR 2 These are the names/initials of the people I have already been told live in your household.**

INTERVIEWER READ OUT NAMES/INITIALS OF PEOPLE ALREADY LISTED. PLEASE NOTE THAT THE RESPONDENT NAME AND GENDER WILL APPEAR FIRST. LIST NAMES/INITIALS FROM ECS

Please could you provide the first name or initials of the other members of your household?

RECORD NEW PERSONS IN NUMBERS IN SPACES PROVIDED.

IF SAMPLING APPROACH =3 OR 4 Please tell me the name or initials of each household member

ADD MEMBERS LISTED IN HH2

RECORD NAMES/INITIALS.

1. Person A [Name / Initial] [RESPONDENT]
2. Person B [Name / Initial]
3. Person C [Name / Initial]
4. Person D [Name / Initial]
5. Person E [Name / Initial]
6. Person F [Name / Initial]
7. Person G [Name / Initial]
8. Person H [Name / Initial]
9. Person I [Name / Initial]
10. Person J [Name / Initial]
11. Person K [Name / Initial]
12. Person L [Name / Initial]
13. Person M [Name / Initial]
14. Person N [Name / Initial]
15. Person O [Name / Initial]
16. Person P [Name / Initial]
17. Person Q [Name / Initial]
18. Person R [Name / Initial]
19. Person S [Name / Initial]

20. Person T [Name / Initial]

ASK IF HH1=1 or (HH1=2 & HH2_resp=1)

1.03) IF 1.01=PERSON 1 INTERVIEWER: RECORD RESPONDENT GENDER BY OBSERVATION UNLESS NOT CLEAR

IF 1.01= PERSON 2 - PERSON MAX: Is [NAME/INITIALS] (PERSON X)] male or female?

INTERVIEWER: CONFIRM ANY INFORMATION ALREADY PROVIDED.

DO NOT PROMPT

PLACE A MARKER TO SHOW WHICH RESPONDENT IS GETTING CURRENTLY ASKED

1. Male

2. Female

-97. Don't know

-99. Refused

ASK IF (IF HH1=1 or (HH1=2 & HH2_resp=1))

1.04) IF 1.01= PERSON 1 - PERSON MAX: What is your [NAME/INITIALS] (PERSON X)]'s relationship with the head of household? The head of household is the person recognised as the head household by the others living here. He or she is the one who normally makes day-to-day decisions about the running of the household. The head of the household can either be male or female.

SINGLE CODE; SHOW CARD 1.04

INTERVIEWER: THE DEFINITION OF THE HEAD OF THE HOUSEHOLD IS ONLY REQUIRED FOR THIS QUESTION.

HEAD OF HOUSEHOLD CAN BE MARKED ONLY ONCE IN LISTING

1. Head of household

2. Spouse

3. Partner - not married

4. Son or Daughter

5. Step-son or Step-daughter

6. Father or Mother

7. Father-in-law or Mother- in-law

8. Sibling

9. Sibling of spouse

10. Son-in-law or Daughter-in-law

11. Grandchild

12. Other relative

13. Live-in domestic worker

14. Other non-relative

-97. Don't know

-99. Refused

ASK IF HH1=1 or (HH1=2 & HH2_resp=1)

1.05) IF 1.01=PERSON 1 How old are you? IF 1.01= PERSON 2 - PERSON MAX: How old is [NAME/INITIALS] (PERSON X)]?

IF PERSON IS UNDER 1 WRITE 00. IF PERSON IS OVER 95 WRITE 95. RECORD AGE AS OF THE LAST BIRTHDAY. CONFIRM ANY INFORMATION ALREADY PROVIDED.

ENTER YEARS: |__|__|. HARD CHECK: ALLOW RESPONSE FROM 0 TO 95

-97. Don't know

-99. Refused

IF NOBODY WAS NOTED AS HEAD OF HOUSEHOLD ASK:

1.04a) Which household member could be best described as the head of household?

SINGLE CODE

INTERVIEWER: HEAD OF HOUSEHOLD IS DEFINED AS THE PERSON RECOGNISED AS THE HEAD OF THE HOUSEHOLD BY THE OTHERS LIVING AT THE ADDRESS. HE OR SHE IS THE ONE WHO NORMALLY MAKES DAY-TO-DAY DECISIONS ABOUT THE RUNNING OF THE HOUSEHOLD. THE HEAD OF THE HOUSEHOLD CAN EITHER BE MALE OR FEMALE.

LIST NAMES/INITIALS FROM 1.01

-92. Nobody/can't be identified

ASK IF HH1=2 AND HH2_resp=1

1.06a) What is your main language?

SINGLE CODE; DO NOT PROMPT

DROP DOWN LIST OF LANGUAGES

ASK IF HH1=2 AND HH2_resp=1

1.07a) What is your marital status?

SINGLE CODE; SHOW CARD 1.07

1. Single (never married)
2. Married
3. Widowed
4. Divorced
5. Separated

-99. Refused

ASK IF HH1=2 AND HH2_resp=1

1.08a) Do you live with a spouse TO BE HIDDEN IN JORDAN or long-term partner?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

-99. Refused

ASK IF HH1=2 AND HH2_resp=1

1.09a) What is the highest education level you completed?

SINGLE CODE; SHOW CARD 1.09/1.10/1.11

1. No degree / No education
2. Primary education
3. Lower secondary education
4. (Upper) secondary education
5. Post-secondary non-tertiary education
6. Tertiary education (not a university diploma)
7. Bachelor's degree or more
8. Master's degree or PhD

ASK IF HH1=2 AND HH2_resp=1

1.10a) **What is the highest education level that your father completed?**

SINGLE CODE; SHOW CARD 1.09/1.10/1.11

1. No degree / No education
2. Primary education
3. Lower secondary education
4. (Upper) secondary education
5. Post-secondary non-tertiary education
6. Tertiary education (not a university diploma)
7. Bachelor's degree or more
8. Master's degree or PhD

-97. Don't know

-99. Refused

ASK IF HH1=2 AND HH2_resp=1

1.11a) **What is the highest education level that your mother completed?**

SINGLE CODE; SHOW CARD 1.09/1.10/1.11

1. No degree / No education
2. Primary education
3. Lower secondary education
4. (Upper) secondary education
5. Post-secondary non-tertiary education
6. Tertiary education (not a university diploma)
7. Bachelor's degree or more
8. Master's degree or PhD

-97. Don't know

-99. Refused

ASK IF HH1=2 AND HH2_resp=2

[HHRoster Intro4] QUESTION IS ASKED OF [INSERT RESPONDENT SELECTED IN ECS]

READ: **First I have a few questions about you and your parents.**

(ASK IF HH1=2 AND HH2_resp=2) OR HH1=1

IF HH1=2 AND HH2_resp=1 TO BE ASKED AFTER COMPLETING SECTION 2 AND BEFORE SECTION 3

1.06b) **What is your main language?**

SINGLE CODE; DO NOT PROMPT

DROP DOWN LIST OF LANGAUGES. USE SAYT LIST

(ASK IF HH1=2 AND HH2_resp=2) OR HH1=1

IF HH1=2 AND HH2_resp=1 TO BE ASKED AFTER COMPLETING SECTION 2 AND BEFORE SECTION 3

1.07b) **What is your marital status?**

SINGLE CODE; SHOW CARD 1.07

1. Single (never married)
2. Married
3. Widowed

- 4. Divorced
- 5. Separated
- 99. Refused

(ASK IF HH1=2 AND HH2_resp=2) OR HH1=1

IF HH1=2 AND HH2_resp=1 TO BE ASKED AFTER COMPLETING SECTION 2 AND BEFORE SECTION 3

1.08b) **Do you live with a spouse or long-term partner?**

SINGLE CODE; DO NOT PROMPT

- 1. Yes
- 2. No

-99. Refused

(ASK IF HH1=2 AND HH2_resp=2) OR HH1=1

IF HH1=2 AND HH2_resp=1 TO BE ASKED AFTER COMPLETING SECTION 2 AND BEFORE SECTION 3

1.09b) **What is the highest education level you completed?**

SINGLE CODE; SHOW CARD 1.09/1.10/1.11

- 1. No degree / No education
- 2. Primary education
- 3. Lower secondary education
- 4. (Upper) secondary education
- 5. Post-secondary non-tertiary education
- 6. Tertiary education (not a university diploma)
- 7. Bachelor's degree or more
- 8. Master's degree or PhD

(ASK IF HH1=2 AND HH2_resp=2) OR HH1=1

IF HH1=2 AND HH2_resp=1 TO BE ASKED AFTER COMPLETING SECTION 2 AND BEFORE SECTION 3

1.10b) **What is the highest education level that your father completed?**

SINGLE CODE; SHOW CARD 1.09/1.10/1.11

- 1. No degree / No education
- 2. Primary education
- 3. Lower secondary education
- 4. (Upper) secondary education
- 5. Post-secondary non-tertiary education
- 6. Tertiary education (not a university diploma)
- 7. Bachelor's degree or more
- 8. Master's degree or PhD

-97. Don't know

-99. Refused

(ASK IF HH1=2 AND HH2_resp=2) OR HH1=1

IF HH1=2 AND HH2_resp=1 TO BE ASKED AFTER COMPLETING SECTION 2 AND BEFORE SECTION 3

1.11b) **What is the highest education level that your mother completed?**

SINGLE CODE; SHOW CARD 1.09/1.10/1.11

- 1. No degree / No education
- 2. Primary education
- 3. Lower secondary education

- 4. **(Upper) secondary education**
- 5. **Post-secondary non-tertiary education**
- 6. **Tertiary education (not a university diploma)**
- 7. **Bachelor's degree or more**
- 8. **Master's degree or PhD**
- 97. **Don't know**
- 99. **Refused**

SECTION 2 – Dwelling and assets

FILTER FOR WHOLE SECTION : ASK IF HH1=1 or (HH1=2 and HH2_resp=1)

IF HH1=2 and HH2_resp=2 SKIP THIS SECTION AND ASK AFTER SECTION 1A (QUESTION 1.11A) IS COMPLETED

[Section 2 Intro]

READ I would now like to ask you some questions about the property you are currently living in.
If you do not know exact answers please provide your best estimate.

ASK ALL

2.01) **When was the building you live in built?**

DO NOT PROMPT

Year: _____

-91 Cannot provide exact year

ASK IF 2.01== -91

2.01b) **Looking at this card, could you please estimate when the building you live in was built?**

SINGLE CODE; SHOW CARD 2.01

1. Before 1917
2. 1917-1952
3. 1953-1989
4. 1990-2000
5. After 2000

-97. Don't know

ASK ALL

2.03) **What is the size of this dwelling in square meters?**

DO NOT PROMPT

INTERVIEWER: PLEASE RECORD THE FULL AREA WITH NO ABBREVIATIONS. FOR EXAMPLE, FIFTY SHOULD BE RECORD AS 50

Square meters: _____ SOFT CHECK FROM 01 TO 400

-97. Don't know

ASK IF ECS_0.02=4 OR ECS_0.02=5

2.04) **How is the apartment block managed?**

SINGLE CODE

1. No/informal management
2. Home-owners association
3. Management company
4. Other

-97 Don't know

ASK IF ECS_0.02=4 OR ECS_0.02=5

2.05) **When was the building or apartment block last refurbished or renovated (e.g. painted, insulated etc.) or saw some major investment?**

SINGLE CODE

INTERVIEWER CLARIFY IF NEEDED: REFURBISHMENT OF THE MULTI-APARTMENT BLOCK NOT THE UNIT ITSELF. IF THE BUILDING IS NEW AND DOES NOT NEED RENOVATION CODE AS 1.

1. In the last 5 years
2. 5 to 10 years ago
3. More than 10 years ago or never

-97. Don't know

ASK ALL

2.06) Do you or anyone in your household possess or use the following items?

READ OUT A-E. SINGLE CODE FOR EACH

	1. Yes	2. No
a. Landline/Fixed telephone		
b. Mobile phone not smartphone		
c. Smartphone		
d. Desktop computer/laptop/tablet		
e. Car including a company car used for private purposes		

ASK ALL

2.08) Can you afford adequate heating of your dwelling?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

-98. Not applicable (winter is not cold enough)

-99. Refused

ASK ALL

2.09) Does someone in your household own this dwelling, or are you tenants paying rent, or tenants without rent?

SINGLE CODE; SHOW CARD 2.09

INTERVIEWER INSTRUCTION: IF THE RESPONDENT'S EMPLOYERS IS PAYING FOR THE FLAT CODE AS 2 OR 3.

1. Owner lives in dwelling
2. Tenants paying rent to private landlord
3. Tenants paying rent to public/social housing service
4. Tenants without rent

ASK IF 2.09=1

2.10) When did you or your family buy or acquire this dwelling by inheritance or other means?

DO NOT PROMPT

INTERVIEWER INSTRUCTION: IF RESPONDENT DOES NOT KNOW THE EXACT YEAR, THEY CAN PROVIDE AN ESTIMATE.

ENTER YEAR: _____ HARD CHECK: DO NOT ALLOW YEAR BEYOND 2022; SOFT CHECK
YEAR ACQUIRED > = YEAR BUILT

-97. Don't know

ASK IF 2.09=1 AND COUNTRY=Albania, Armenia, Azerbaijan, Belarus, Tajikistan, Uzbekistan, Bosnia and Herzegovina, Bulgaria, Croatia, Czechia, Estonia, Georgia, Germany, Hungary, Kazakhstan, Kosovo, Kyrgyz Republic, Mongolia, Latvia, Lithuania, Moldova, Montenegro, North Macedonia, Poland, Romania, Russia, Serbia, Slovakia and Slovenia

2.11) **Did you acquire this dwelling as a result of a public/national initiative for people to acquire the dwellings they lived in?**

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

-97. Don't know

ASK IF 2.09=1

2.12) **Are you currently repaying a loan (or loans) to banks or other institutions (not individuals) for the purchase of this dwelling?**

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK IF 2.12=1

2.13) **What is the monthly repayment?**

DO NOT PROMPT

INTERVIEWER: PLEASE RECORD THE FULL AMOUNT WITH NO ABBREVIATIONS. FOR
EXAMPLE, FIFTY THOUSAND SHOULD BE RECORD AS 50000.

Local currency: _____

-97. Don't know

ASK IF 2.09=2 OR 3

2.14) **Since what year have you been a tenant of this dwelling?**

DO NOT PROMPT

Year: _____ HARD CHECK: MUST BE BETWEEN YEAR OF BIRTH (2022-AGE) AND 2022

ASK IF 2.09=2 OR 3

2.15) **What is the monthly total rent you pay for this dwelling?**

DO NOT PROMPT

INTERVIEWER: PLEASE RECORD THE FULL AMOUNT WITH NO ABBREVIATIONS. FOR
EXAMPLE, FIFTY THOUSAND SHOULD BE RECORD AS 50000.

Local currency: _____

-97. Don't know

ASK ALL

2.16) Are the following utilities metered for the dwelling you live in?

READ OUT A-B. SINGLE CODE FOR EACH

CLARIFY IF NEEDED: SMART METERS TYPICALLY RECORD ENERGY NEAR REAL-TIME, AND REPORT REGULARLY, SHORT INTERVALS THROUGHOUT THE DAY.

	1. Yes, using a smart meter	2. Yes, using a regular meter	3. No	-96. No central or district heating
a. Central heating or district heating				
b. Water				

ASK ALL

2.17) What is the main type of fuel used for heating your accommodation?

SINGLE CODE; SHOW CARD 2.17

CLARIFY IF NEEDED: MAIN FUEL SOURCE IF MULTIPLE USED.

1. Natural gas
2. Heating oil
3. Liquid petroleum gas (LPG)
4. Coal (for instance coal pellets)
5. Wood or biomass (for instance wood chips)
6. Electricity
7. Other

-98. Not applicable (winter is not cold enough)

-97. Don't know

ASK IS ECS_0.02=4 OR ECS_0.02=5

2.18) Do you share kitchens and/or bathrooms with people living in other apartments in this block?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK ALL

2.19) Does the dwelling have a balcony and/or private garden?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK ALL

2.20) Are the windows in the dwelling at least double-glazed?

SINGLE CODE

1. Yes, all of them
2. Yes, some of them
3. No

ASK ALL

2.21) Do you own any dwellings other than where you currently live?

SINGLE CODE; SHOW CARD 2.21

INTERVIEWER: CLARIFY IF NEEDED - FOR THE PURPOSES OF THIS QUESTION SHARED OWNERSHIP WOULD BE INCLUDED.

1. Yes, I'm using it myself
2. Yes, I'm renting it out (or if multiple dwellings, I'm renting at least one of them out)
3. Yes, it is being used by family
4. No

-99. Refused

ASK ALL

2.22) Do you own any land?

SINGLE CODE

1. Yes, land with no dwelling or land with a dwelling (where the land has a separate use with respect to the dwelling)
2. Yes, land with a dwelling (where the land does NOT have a separate use with respect to the dwelling)
3. No

ASK ALL

2.23) Approximately how much does your household spend on each of these items per month?

Please think of a typical month in the last year.

INTERVIEWER: PLEASE RECORD THE FULL AMOUNT WITH NO ABBREVIATIONS. FOR EXAMPLE, FIFTY THOUSAND SHOULD BE RECORD AS 50000.

	LOCAL CURRENCY	-97. Don't Know	-99. Refused
a. Food, beverages and tobacco			
b. Utilities, including electricity, water, gas, heating and fixed line phone but excluding internet			
c. Internet at home			
d. Mobile phone bill/ mobile internet			
e. Transportation including public transportation and/or fuel for car			

ASK ALL

- 2.24) **And approximately how much did your household spend on each of these items during the past 12 months?**

INTERVIEWER: PLEASE RECORD THE FULL AMOUNT WITH NO ABBREVIATIONS. FOR EXAMPLE, FIFTY THOUSAND SHOULD BE RECORD AS 50000.

	LOCAL CURRENCY	-97. Don't Know	-99. Refused
a. Education including tuition, books, kindergarten expenses			
b. Health, including medicines and health insurance INTERVIEWER: CLARIFY IF NEEDED - OVER THE COUNTER MEDICINES (E.G. PAIN KILLERS) ARE INCLUDED.			
c. Clothing and footwear			
d. Durable goods e.g. furniture, household appliances, TV, car, etc.			

ASK ALL

- 2.25) **What is the total net monthly income of your household at present? That is the household's combined income from all sources after deductions for tax, social insurance etc.**

INTERVIEWER: IF RESPONDENT DOES NOT KNOW EXACT AMOUNT, ASK FOR APPROXIMATE AMOUNT. PLEASE RECORD THE FULL AMOUNT WITH NO ABBREVIATIONS. FOR EXAMPLE, FIFTY THOUSAND SHOULD BE RECORD AS 50000.

Local currency: _____

-97. Don't know

-99. Refused

ASK ALL

- 2.26) **In general, could your household afford each of the following if it wanted to:**
READ OUT A-B; SINGLE CODE FOR EACH; SHOW CARD 2.26

	1. Yes, easily	2. Yes, with difficulty	3. No	-99. Refused
a. Each year, a one-week holiday out of home, including stay in second home, country house or at friends or relatives				
b. Consumption of meat, chicken, fish or the vegetarian or vegan equivalent each second day				

ASK ALL

- 2.27) Now I am going to ask you some hypothetical questions. If you lost your main source of income, how long would your savings be able to cover the basic expenses of your household?

SINGLE CODE; SHOW CARD 2.27

1. Less than 2 weeks
2. 2 weeks or more but less than 1 month
3. 1 month or more but less than 3 months
4. 3 month or more but less than 6 months
5. 6 month or more but less than 12 months
6. More than 1 year

-97. Don't know

-99. Refused

ASK ALL

- 2.28) Imagine that you have an emergency which needed you to pay *[1/20 of GNI per capita in local currency] (around XX euro)*. Would you be able come up with *[1/20 of GNI per capita in local currency] (around XX euro)* within the NEXT MONTH or not?

ADD CURRENCY NAME

SINGLE CODE; DO NOT PROMPT

1. Yes, would be able to
2. No, would not be able to

-97. Don't know

-99. Refused

ASK ALL

- 2.29) Which of these statements best describes the current financial situation of your household?

SINGLE CODE; SHOW CARD 2.29

1. We are able to save over 40 per cent of our household income
2. We are able to save between 20 and 40 per cent of our household income
3. We are able to save between 10 and 20 per cent of our household income
4. We are able to save between 5 and 10 per cent of our household income
5. We are able to save less than 5 per cent of our household income
6. We are just managing to make ends meet on our income and are unable to save
7. We are having to draw on our savings
8. We are running into debt

-97. Don't know

-99. Refused

ASK IF 2.09=1 OR 2.21=1 OR 2 OR 3 OR 2.22=1 OR 2 OR 2.06=1

- 2.30) If you were to sell the following assets now how much would they sell for?

INTERVIEWER: PLEASE RECORD THE FULL AMOUNT WITH NO ABBREVIATIONS. FOR EXAMPLE, FIFTY THOUSAND SHOULD BE RECORD AS 50000.

DO NOT PROMPT

1. *[SHOW IF 2.09=1]* The dwelling you live in:

- Local currency _____ -97 Don't Know/-99 Refused
[NUMERIC FIELD]
2. [SHOW IF 2.21=1 | 2 | 3] **Any dwellings you own but do not live in:**
Local currency _____ -97 Don't Know/-99 Refused
[NUMERIC FIELD]
3. [SHOW IF 2.22=1 | 2] **Any land you own:**
Local currency _____ -97 Don't Know/-99 Refused
[NUMERIC FIELD]
4. [SHOW IF 2.06e=1] **Any cars you own:**
Local currency _____ -97 Don't Know/-99 Refused
[NUMERIC FIELD]

ASK ALL

- 2.31) **Living in this dwelling and doing what you do, what would be the minimum amount of money that this household would need to make ends meet at the end of each month?**
INTERVIEWER: PLEASE RECORD THE FULL AMOUNT WITH NO ABBREVIATIONS. FOR EXAMPLE, FIFTY THOUSAND SHOULD BE RECORD AS 50000.
DO NOT PROMPT
Local currency: _____
-97. Don't know
-99. Refused

ASK ALL

- 2.32) **An account can be used to save money, to make or receive payments, or to receive wages or financial help. Do you, either by yourself or together with someone else, currently have an account at a bank or another type of formal financial institution?**
SINGLE CODE; DO NOT PROMPT
1. Yes
2. No
-99. Refused

ASK ALL

- 2.33) **In the past 12 months, have you, by yourself or together with someone else, borrowed any money from a bank or another type of formal financial institution?**
SINGLE CODE; DO NOT PROMPT
INTERVIEWER: CLARIFY IF NEEDED - FOR THE PURPOSES OF THIS QUESTION A MORTGAGE WOULD BE INCLUDED BUT A CREDIT CARD IS NOT INCLUDED.
1. Yes
2. No
-99. Refused

ASK IF 2.32=1

- 2.34) **Which of these banks do you have your primary bank account with?**
SINGLE CODE; SHOW CARD 2.34
1-10. [List of 10 largest commercial banks by country]

422. Post office

11. Other (please specify): _____ IF OTHER IS SELECTED, SPECIFY FIELD SHOULDN'T BE BLANK
-99. Refused

ASK ALL

- 2.35) Please imagine a ten-step ladder where on the bottom, the first step, stand the poorest 10% people in [COUNTRY], and on the highest step, the tenth, stand the richest 10% people in [COUNTRY]. On which step of the ladder is your household today?

SINGLE CODE, SHOW CARD 2.35

10 Richest 10%

9

8

7

6

5

4

3

2

1 Poorest 10%

-97. Don't know

-99. Refused

ASK ALL

- 2.36) Now, imagine the same ten-step ladder four years ago. On which step was your household at that time?

SINGLE CODE, SHOW CARD 2.36

10 Richest 10%

9

8

7

6

5

4

3

2

1 Poorest 10%-97. Don't know

-99. Refused

ASK ALL

- 2.37) And where on the ladder do you believe your household will be four years from now?

SINGLE CODE, SHOW CARD 2.37

10 Richest 10%

9

8

7
6
5
4
3
2

1 Poorest 10% -97. Don't know
-99. Refused

IF HH1=2 and HH2_resp=1 The interview with [INSERT SELECTED PERSON IN HH2_1/HH2_2] is complete". Please ask to talk with [INSERT RESPONDENT FROM ECS]

SECTION 3 – Work and learning

ASK ALL

[SECTION 3 INTRO 2] QUESTION IS ASKED OF PRIMARY RESPONDENT [INSERT RESPONDENT SELECTED IN ECS IN OTHER COLOR]

READ: This section asks you about your work history. Work can be paid or unpaid , in a registered or informal business, or in a family business. Interns, apprentices, and unpaid workers on household businesses are all workers.¹

ASK ALL

3.01) **Have you ever worked or are you currently working?**

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK IF 3.01=1

3.02) **Did you work during the past 12 months?**

SINGLE CODE; DO NOT PROMPT

INTERVIEWER: FOR THE PURPOSE OF THIS QUESTION WE ARE INTERESTED IN WHETHER THE RESPONDENT WORKED AT ALL IN THE LAST 12 MONTHS.

1. Yes
2. No

ASK IF 3.02=1

3.03) **How many months did you work in the last 12 months?**

DO NOT PROMPT

INTERVIEWER: IF LESS THAN A MONTH WRITE 0 MONTHS

Number of months: |__|__| **HARD CHECK: ALLOW RESPONSE FROM 0 TO 12**

ASK IF 3.02=1

3.04) **Did you work in the last 7 days, for at least one hour?**

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK IF 3.04=2

3.04b) **Why did you not work during the past 7 days (even for 1 hour)? Please indicate the MAIN reason.**

SINGLE CODE; SHOW CARD 3.04b

1. Temporary absence (e.g. vacation, maternity/paternity leave, non-chronic illness/sick leave)
2. Full time student

¹ For the purpose of this questionnaire students with a scholarship are not counted as working. However, if a student works part-time, in addition to completing their studies, then the respondent should answer questions on the basis of this job.

3. Other personal or family reasons
4. Chronic or Long-term illness or disability
5. Retired
6. Home or care duties
7. Did not want to work
8. Military service
9. My new job (/contract) will commence shortly
10. Could not find a job
11. I got fired
12. Other

-95. Not working temporarily due to COVID-related restrictions/being furloughed

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.05) How many hours do you work in your main job during a typical week?

DO NOT PROMPT

INTERVIEWER INSTRUCTION: MAIN JOB REFERS TO THE JOB IN WHICH THE RESPONDENT SPENDS MOST OF THEIR HOURS.

Hours: _____ HARD CHECK: ALLOW RESPONSE FROM 1-168

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.06) Do you have any other job in addition to your main job?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK IF 3.06=1

3.07) How many hours do you work in your other job(s) in total during a typical week?

DO NOT PROMPT

Hours: _____ HARD CHECK: ALLOW RESPONSE FROM 1-168; SOFT CHECK 3.07<3.05

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.08) Would you like to work more hours ...?

READ OUT A-B. SINGLE CODE FOR EACH

	1. Yes	2. No
a. in your main job		
b. [SHOW ONLY FOR 3.06=1] in any other jobs		

ASK IF 3.08a=1 OR 3.08b=1

3.09) Why don't you work more hours, either in your main job or in any other jobs?

SINGLE CODE; SHOW CARD 3.09

1. Household chores/must take care of household members
2. Social reasons (family does not let me)

3. Irregular working hours make it hard to find another job
4. Long commute - available jobs are located too far
5. Unable to find another job
6. I have a disability
7. Due to legal restrictions on working hours
8. Other

ASK IF 3.06=1

[3.10 Intro]

READ The following questions are all related to your main job.

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.10) Which of the following applies to your main job?

SINGLE CODE; SHOW CARD 3.10

1. Paid employee
2. Paid intern /apprentice
3. Unpaid intern/apprentice
4. Self-employed with employees
5. Self-employed without employees
6. Unpaid worker in household business/enterprise

ASK IF 3.10=1 OR 2

3.11) What type of contractual arrangement do you have with your employer?

SINGLE CODE; SHOW CARD 3.11

1. Permanent with a written contract
2. Temporary (fixed-term) with a written contract
3. Seasonal labourer with a written contract
4. No written contract
5. Daily labourer
6. Other

ASK IF 3.10=1 OR 2 OR 4 OR 5

3.13) How much do you earn **in a typical month in your main job** excluding bonuses and benefits and after tax and social insurance?

INTERVIEWER: IF PAID AT DIFFERENT FREQUENCY, CALCULATE A MONTHLY INCOME. ASK ABOUT THE NET INCOME (AFTER TAX). FOR RESPONDENTS WHO ARE SELF EMPLOYED THIS REFERS TO THE RESPONDENT'S INCOME RATHER THAN BUSINESS EARNING AS A WHOLE. [IF RESPONDENT DOESN'T KNOW EXACT AMOUNT PROMPT FOR APPROXIMATE AMOUNT] PLEASE RECORD THE FULL AMOUNT WITH NO ABBREVIATIONS. FOR EXAMPLE, FIFTY THOUSAND SHOULD BE RECORD AS 50000.

Local currency: _____

-97. Don't know

-99. Refused

ASK IF 3.06=1

3.14) **How much do you earn in a typical month in your other job(s)?**

INTERVIEWER: IF PAID AT DIFFERENT FREQUENCY, CALCULATE A MONTHLY INCOME. ASK ABOUT THE NET INCOME (AFTER TAX). PLEASE RECORD THE FULL AMOUNT WITH NO ABBREVIATIONS. FOR EXAMPLE, FIFTY THOUSAND SHOULD BE RECORD AS 50000.

Local currency: _____

-97. Don't know

-99. Refused

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.15) **Which, if any of the following, do you have access to through your main job? Please select all that apply.**

MULTI CODE; SHOW CARD 3.15

1. Private health insurance
2. Pension (employer contributing to the public pension system and/or to a private pension fund on your behalf)
3. Social security (such as being eligible for unemployment benefits if you lose your job)
4. Annual leave
5. Sick leave
6. Paid parental (maternity/paternity) leave
7. None of these

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.16) **Is your immediate supervisor a man or a woman?**

SINGLE CODE; DO NOT PROMPT

1. Man
2. Woman

-98. Not applicable (no supervisor)

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.18) **In what type of business company, institution or organization do you work in your main job?**

SINGLE CODE; SHOW CARD 3.184.10

1. Public sector (such as education, administration, health care)
2. State-owned enterprise
3. Private bank
4. State-owned bank
5. Foreign firm
6. Private Sector
7. International organizations such as UN Bodies or non-governmental organizations
8. Self employed

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.18b) **How many people work in this business, institution or organisation?**

SINGLE CODE

1. Over 100 people
2. Between 20 and 99 people
3. Between 5 and 19 people
4. Fewer than 5 people

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.19) In which sector do you work in your main job?

SINGLE CODE; SHOW CARD 3.19

INTERVIEWER: IF NEEDED CLARIFY WHAT IS MEANT BY SERVICES. EXAMPLES OF THE SERVICE SECTOR INCLUDE COMMUNICATION, HOSPITALITY (E.G. WAITRESS OR WAITER), TRANSLATION AND INTERPRETATION AND COMMUNITY ACTIVITIES.

1. Agriculture, Forestry, and Fishing
2. Mining
3. Construction
4. Manufacturing
5. Transportation and public utilities
6. Wholesale trade
7. Retail trade
8. Finance, insurance and real estate
9. Services
10. Public sector (e.g. education, administration, health care)
11. Non-classifiable establishments (not shown on card)

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.20a) What is your current occupation in your main job?

WRITE IN FULL DETAILS - PROBE FOR AS MUCH INFORMATION AS POSSIBLE

Probe to understand the occupation if needed. If the respondent reports that they are a “manager” then probe to understand what their occupation is, for instance, if the respondent is an “Accountant manager” then record “Accountant – manager level”. If the respondent is a “Director” probe to understand in what field (i.e. are they an economist or lawyer for example – then record, for example ‘Director of law firm’ or ‘Sales Director’). If the respondent reports working in teaching, probe to check whether they are a school teacher or professor for example and record, for example ‘primary school teacher’ or ‘University Professor’.

[OPEN MAX 500 CHARACTERS] HARD CHECK: MIN 5 CHARACTERS + MINIMUM 1 WORD ENTERED

3.20b) INTERVIEWER INSTRUCTION: USE THE PRINTED SHEET WITH EXAMPLES TO PICK A SUB-CATEGORY.

Code	Category/Sub-Category
1	Managers
1.1	Chief Executives, Senior Officials and Legislators
1.2	Administrative and Commercial Managers
1.3	Production and Specialized Services Managers

1.4	Hospitality, Retail and Other Services Managers
2	Professionals
2.1	Science and Engineering Professionals
2.2	Health Professionals
2.3	Teaching Professionals
2.4	Business and Administration Professionals
2.5	Information and Communications Technology Professionals
2.6	Legal, Social and Cultural Professionals
3	Technicians and Associate Professionals
3.1	Science and Engineering Associate Professionals
3.2	Health Associate Professionals
3.3	Business and Administration Associate Professionals
3.4	Legal, Social, Cultural and Related Associate Professionals
3.5	Information and Communications Technicians
4	Clerical Support Workers
4.1	General and Keyboard Clerks
4.2	Customer Services Clerks
4.3	Numerical and Material Recording Clerks
4.4	Other Clerical Support Workers
5	Services and Sales Workers
5.1	Personal Services Workers
5.2	Sales Workers
5.3	Personal Care Workers
5.4	Protective Services Workers
6	Skilled Agricultural, Forestry and Fishery Workers
6.1	Market-oriented Skilled Agricultural Workers
6.2	Market-oriented Skilled Forestry, Fishery and Hunting Workers
6.3	Subsistence Farmers, Fishers, Hunters and Gatherers
7	Craft and Related Trades Workers
7.1	Building and Related Trades Workers (excluding Electricians)
7.2	Metal, Machinery and Related Trades Workers
7.3	Handicraft and Printing Workers
7.4	Electrical and Electronic Trades Workers
7.5	Food Processing, Woodworking, Garment and Other Craft and Related Trades Workers
8	Plant and Machine Operators and Assemblers
8.1	Stationary Plant and Machine Operators
8.2	Assemblers
8.3	Drivers and Mobile Plant Operators
9	Elementary Occupations
9.1	Cleaners and Helpers
9.2	Agricultural, Forestry and Fishery Labourers
9.3	Labourers in Mining, Construction, Manufacturing and Transport
9.4	Food Preparation Assistants
9.5	Street and Related Sales and Services Workers
9.6	Refuse Workers and Other Elementary Workers
0	Armed Forces Occupations
0.1	Commissioned Armed Forces Officers
0.2	Non-commissioned Armed Forces Officers

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.21)

	Year HARD CHECK: CANNOT BE BEFORE YEAR OF BIRTH (2022-AGE) OR AFTER 2022; SOFT CHECK: CANNOT BE BEFORE THE AGE OF 15 (2022- AGE+15)	Month HARD CHECK: 1- 12, -97 IF RESPONDENT DOESN'T KNOW, INSERT -97
a. In which year and month did you start working at your current company or organisation?	_ _ _ _	_ _
b. In which year did you start working in the [INSERT SECTOR FROM 3.19] sector	_ _ _ _	
c. In which year did you start working as a [INSERT OCCUPATION FROM 3.20c]	_ _ _ _	

READ: For the purposes of the next few questions, please only include jobs that were your main source of income, and after you completed your education (for example, exclude traineeships or summer jobs). If you changed company organisation, sector or occupation more than once, please think of the most recent job you did before you started your current job when answering the following questions.

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.22) Have you ever worked in a different company/organisation, sector or occupation?

READ OUT A-C. SINGLE CODE FOR EACH

	1. Yes	2. No
a. Have you worked at a different company or organization?		
b. Have you worked in a sector other than the [INSERT SECTOR FROM 3.19] sector?		
c. Have you have worked in an occupation other than as a [INSERT OCCUPATION FROM 3.20]?		

ASK IF 3.22a=1

3.23) You said you have previously worked at a different company or organisation. What type of company or organisation was this?

SINGLE CODE; SHOW CARD 3.23

1. Public sector (such as education, administration, health care)
2. State-owned enterprise
3. Private bank
4. State-owned bank
5. Foreign firm
6. Private Sector
7. International organizations such as UN Bodies or non-governmental organizations
8. Self employed

ASK IF 3.22a=1

3.23b) How many people work in this business, institution or organisation?

SINGLE CODE

1. Over 100 people
2. Between 20 and 99 people
3. Between 5 and 19 people
4. Fewer than 5 people

ASK IF 3.22b=1

3.24) You said you have previously worked in a different sector. Which sector was this?

SINGLE CODE; SHOW CARD 3.24

1. Agriculture, forestry and fishing
2. Mining
3. Construction
4. Manufacturing
5. Transportation and public utilities
6. Wholesale trade
7. Retail trade
8. Finance , insurance and real estate
9. Services
10. Public sector (e.g. education, administration, health care)
11. Non-classifiable establishments

ASK IF 3.22c=1

3.25a) You said you have previously worked in a different occupation. Which occupation were you working in?

WRITE IN FULL DETAILS - PROBE FOR AS MUCH INFORMATION AS POSSIBLE

Probe to understand the occupation if needed. If the respondent reports that they are a “manager” then probe to understand what their occupation is, for instance, if the respondent is an “Accountant manager” then record “Accountant – manager level”. If the respondent is a “Director” probe to understand in what field (i.e. are they an economist or

lawyer for example – then record, for example ‘Director of law firm’ or ‘Sales Director’). If the respondent reports working in teaching, probe to check whether they are a school teacher or professor for example and record, for example ‘primary school teacher’ or ‘University Professor’.

[OPEN MAX 500 CHARACTERS] MIN 5 CHARACTERS + MINIMUM 1 WORD ENTERED

3.25b) INTERVIEWER INSTRUCTION: USE THE PRINTED SHEET WITH EXAMPLES TO PICK A SUB-CATEGORY.

Code	Category/Sub-Category
1	Managers
1.1	Chief Executives, Senior Officials and Legislators
1.2	Administrative and Commercial Managers
1.3	Production and Specialized Services Managers
1.4	Hospitality, Retail and Other Services Managers
2	Professionals
2.1	Science and Engineering Professionals
2.2	Health Professionals
2.3	Teaching Professionals
2.4	Business and Administration Professionals
2.5	Information and Communications Technology Professionals
2.6	Legal, Social and Cultural Professionals
3	Technicians and Associate Professionals
3.1	Science and Engineering Associate Professionals
3.2	Health Associate Professionals
3.3	Business and Administration Associate Professionals
3.4	Legal, Social, Cultural and Related Associate Professionals
3.5	Information and Communications Technicians
4	Clerical Support Workers
4.1	General and Keyboard Clerks
4.2	Customer Services Clerks
4.3	Numerical and Material Recording Clerks
4.4	Other Clerical Support Workers
5	Services and Sales Workers
5.1	Personal Services Workers
5.2	Sales Workers
5.3	Personal Care Workers
5.4	Protective Services Workers
6	Skilled Agricultural, Forestry and Fishery Workers
6.1	Market-oriented Skilled Agricultural Workers
6.2	Market-oriented Skilled Forestry, Fishery and Hunting Workers
6.3	Subsistence Farmers, Fishers, Hunters and Gatherers
7	Craft and Related Trades Workers
7.1	Building and Related Trades Workers (excluding Electricians)
7.2	Metal, Machinery and Related Trades Workers
7.3	Handicraft and Printing Workers
7.4	Electrical and Electronic Trades Workers
7.5	Food Processing, Woodworking, Garment and Other Craft and Related Trades Workers
8	Plant and Machine Operators and Assemblers

8.1	Stationary Plant and Machine Operators
8.2	Assemblers
8.3	Drivers and Mobile Plant Operators
9	Elementary Occupations
9.1	Cleaners and Helpers
9.2	Agricultural, Forestry and Fishery Labourers
9.3	Labourers in Mining, Construction, Manufacturing and Transport
9.4	Food Preparation Assistants
9.5	Street and Related Sales and Services Workers
9.6	Refuse Workers and Other Elementary Workers
0	Armed Forces Occupations
0.1	Commissioned Armed Forces Officers
0.2	Non-commissioned Armed Forces Officers
0.3	Armed Forces Occupations, Other Ranks

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.26) **How likely or unlikely do you think it is that you might lose your job in the next 6 months?**

[SINGLE CODE](#). [SHOW CARD 3.26/3.27](#)

1. Very unlikely
 2. Fairly unlikely
 3. Neither unlikely nor likely
 4. Fairly likely
 5. Very likely
- 97. Don't know
- 99. Refusal

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.27) **If you were to lose your job, how likely or unlikely is it that you will find a job with a similar salary in the next 6 months?**

[SINGLE CODE](#); [SHOW CARD 3.26/3.27](#)

1. Very unlikely
 2. Fairly unlikely
 3. Neither unlikely nor likely
 4. Fairly likely
 5. Very likely
- 97. Don't know
- 99. Refusal

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

[3.28 INTRO]

READ The next questions ask about the education, work experience and skills needed to carry out the tasks and duties that are typical of your main job.

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.28) **In your view, what level of education is needed to carry out your job?**

SINGLE CODE; SHOW CARD 3.28

1. No formal education is needed
2. Primary education
3. Lower secondary education
4. (Upper) secondary education
5. Post-secondary non-tertiary education
6. Tertiary education (not a university diploma)
7. Bachelor's degree or more
8. Master's degree or PhD

-97. Don't know

-99. Refusal

ASK IF 3.28=3 OR 4 OR 5 OR 6 OR 7 OR 8

3.29) In your view, what is the main field of study needed to carry out your job?

SINGLE CODE; SHOW CARD 3.29

1. General programs
2. Education
3. Arts and humanities
4. Social sciences, journalism and information
5. Business, administration and law
6. Natural sciences, mathematics and statistics
7. Information and Communication Technologies (ICTs)
8. Engineering, manufacturing and construction
9. Agriculture, forestry, fisheries and veterinary
10. Health and welfare
11. Services

-97. Don't know

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.30) In your view, what is the minimum length of relevant work experience needed to carry out your job?

SINGLE CODE; SHOW CARD 3.30/3.31

1. Less than 1 month
2. At least 1 month, but less than 3 months
3. At least 3 months, but less than 1 year
4. At least 1 year but less than 3 years
5. At least 3 years but less than 6 years
6. More than 6 years

-97. Don't know

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.31) In total, how much relevant work experience do you have?

SINGLE CODE; SHOW CARD 3.30/3.31

1. Less than 1 month
2. At least 1 month, but less than 3 months

3. At least 3 months, but less than 1 year
4. At least 1 year but less than 3 years
5. At least 3 years but less than 6 years
6. More than 6 years

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.32) Which of the following statements best describes your skills in relation to what is needed for your job?

SINGLE CODE; SHOW CARD 3.32

1. My skills correspond to the skills needed to carry out my tasks and duties
2. I have skills to carry out more complex tasks and duties than I am responsible for
3. My skills need to be further developed to cope with some of the tasks and duties I am responsible for

-99. Refusal

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.33) In your view, do you need each of the following types of skills to carry out your job? ²

READ OUT A-E. SINGLE CODE FOR EACH; SHOW CARD WITH DEFINITIONS TO BE REFERRED TO AS NEEDED.

	1. Yes	2. No
a. Technical skills INTERVIEWER CLARIFY IF NEEDED: THIS IS THE ABILITY TO APPLY KNOWLEDGE, USE MACHINERY, TECHNOLOGY, METHODS, MATERIALS, TOOLS AND INSTRUMENTS NEEDED TO PERFORM JOB DUTIES.		
b. Computer skills INTERVIEWER CLARIFY IF NEEDED: FOR EXAMPLE, USING A PC, TABLET OR MOBILE DEVICE FOR EMAIL, INTERNET BROWSING; USING OR CREATING DOCUMENTS AND/OR SPREADSHEETS; DEVELOPING SOFTWARE, APPLICATIONS OR PROGRAMMING.		
c. Foreign Language skills INTERVIEWER CLARIFY IF NEEDED: THIS IS THE ABILITY TO COMMUNICATE IN A FOREIGN LANGUAGE.		

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

3.34) In your view, what is your level of the following types of skills? Would you say...

READ OUT A-E. SINGLE CODE FOR EACH; SHOW CARD WITH DEFINITIONS TO BE REFERRED TO AS NEEDED; HOW CARD 3.34

² [Skill definitions/ examples to be added]

	1. Do not have these skills	2. Basic level	3. Intermediate level	4. Advanced level
a. Technical skills				
b. Computer skills				
c. Foreign Language skills				

ASK IF (3.01=1 & 3.02==2) | (3.01=1 & 1<3.04b<12)

[3.35 Intro]

READ The next few questions are about your previous work experience. Please think about the job you held most recently.

ASK IF (3.01=1 & 3.02==2) | (3.01=1 & 1<3.04b<12)

3.35) What type of business, company, institution or organisation was this?

SINGLE CODE; SHOW CARD 3.35

1. Public sector (such as education, administration, health care)
2. State-owned enterprise
3. Private bank
4. State-owned bank
5. Foreign firm
6. Private Sector
7. International organizations such as UN Bodies or non-governmental organizations
8. Self employed

ASK IF (3.01=1 & 3.02==2) | (3.01=1 & 1<3.04b<12)

3.35b) How many people work in this business, institution or organisation?

SINGLE CODE

1. Over 100 people
2. Between 20 and 99 people
3. Between 5 and 19 people
4. Fewer than 5 people

ASK IF (3.01=1 & 3.02==2) | (3.01=1 & 1<3.04b<12)

3.36) Which sector was this?

SINGLE CODE; SHOW CARD 3.36

1. Agriculture, forestry and fishing
2. Mining
3. Construction

4. Manufacturing
5. Transportation and public utilities
6. Wholesale trade
7. Retail trade
8. Finance , insurance and real estate
9. Services
10. Public sector (e.g. education, administration, health care)
11. Non-classifiable establishments

ASK IF (3.01=1 & 3.02==2) | (3.01=1 & 1<3.04b<12)

3.36a) **What was your occupation in your previous main job?**

WRITE IN FULL DETAILS - PROBE FOR AS MUCH INFORMATION AS POSSIBLE

Probe to understand the occupation if needed. If the respondent reports that they are a “manager” then probe to understand what their occupation is, for instance, if the respondent is an “Accountant manager” then record “Accountant – manager level”. If the respondent is a “Director” probe to understand in what field (i.e. are they an economist or lawyer for example – then record, for example ‘Director of law firm’ or ‘Sales Director’). If the respondent reports working in teaching, probe to check whether they are a school teacher or professor for example and record, for example ‘primary school teacher’ or ‘University Professor’.

[OPEN MAX 500 CHARACTERS] MIN 5 CHARACTERS + MINIMUM 1 WORD ENTERED

3.36b) **INTERVIEWER INSTRUCTION: USE THE PRINTED SHEET WITH EXAMPLES TO PICK A SUB - CATEGORY.**

Code	Category/Sub-Category
1	Managers
1.1	Chief Executives, Senior Officials and Legislators
1.2	Administrative and Commercial Managers
1.3	Production and Specialized Services Managers
1.4	Hospitality, Retail and Other Services Managers
2	Professionals
2.1	Science and Engineering Professionals
2.2	Health Professionals
2.3	Teaching Professionals
2.4	Business and Administration Professionals
2.5	Information and Communications Technology Professionals
2.6	Legal, Social and Cultural Professionals
3	Technicians and Associate Professionals
3.1	Science and Engineering Associate Professionals
3.2	Health Associate Professionals
3.3	Business and Administration Associate Professionals
3.4	Legal, Social, Cultural and Related Associate Professionals
3.5	Information and Communications Technicians
4	Clerical Support Workers
4.1	General and Keyboard Clerks
4.2	Customer Services Clerks
4.3	Numerical and Material Recording Clerks

4.4	Other Clerical Support Workers
5	Services and Sales Workers
5.1	Personal Services Workers
5.2	Sales Workers
5.3	Personal Care Workers
5.4	Protective Services Workers
6	Skilled Agricultural, Forestry and Fishery Workers
6.1	Market-oriented Skilled Agricultural Workers
6.2	Market-oriented Skilled Forestry, Fishery and Hunting Workers
6.3	Subsistence Farmers, Fishers, Hunters and Gatherers
7	Craft and Related Trades Workers
7.1	Building and Related Trades Workers (excluding Electricians)
7.2	Metal, Machinery and Related Trades Workers
7.3	Handicraft and Printing Workers
7.4	Electrical and Electronic Trades Workers
7.5	Food Processing, Woodworking, Garment and Other Craft and Related Trades Workers
8	Plant and Machine Operators and Assemblers
8.1	Stationary Plant and Machine Operators
8.2	Assemblers
8.3	Drivers and Mobile Plant Operators
9	Elementary Occupations
9.1	Cleaners and Helpers
9.2	Agricultural, Forestry and Fishery Labourers
9.3	Labourers in Mining, Construction, Manufacturing and Transport
9.4	Food Preparation Assistants
9.5	Street and Related Sales and Services Workers
9.6	Refuse Workers and Other Elementary Workers
0	Armed Forces Occupations
0.1	Commissioned Armed Forces Officers
0.2	Non-commissioned Armed Forces Officers
0.3	Armed Forces Occupations, Other Ranks

ASK IF (3.01=1 & 3.02==2) | (3.01=1 & 1<3.04b<12)

3.37) For what year(s) were you working...

	Year started HARD CHECK: CANNOT BE BEFORE YEAR OF BIRTH: 2022- AGE; SOFT CHECK: CANNOT BE BEFORE THE AGE OF 15 (2022-AGE+15)	Year ended HARD CHECK: CANNOT BE BEFORE YEAR STARTED OR AFTER 2022
a ...at this company or organisation	_ _ _	_ _ _
b ... in the [INSERT SECTOR FROM 3.36] sector	_ _ _	_ _ _

<i>c ...as a [INSERT OCCUPATION FROM 3.36a]</i>	_ _ _	_ _ _
---	-------	-------

ASK IF (3.01=1 & 3.02==2) | (3.01=1 & 1<3.04b<12)

3.38) Have you ever worked in a different company/organization, sector or occupation before your most recent job? For the purposes of this question, please only include jobs that were your main source of income, were done full time and after you completed your education (e.g. exclude traineeships or summer jobs). If you changed firm/ sector/ occupation more than once, please think of the job you did before you started in your most recent occupation when answering the following questions.

READ OUT A-C. SINGLE CODE FOR EACH

	1. Yes	2. No
<i>a. Have you ever worked at a different company or organization?</i>		
<i>b Have you ever worked in a sector other than the [INSERT SECTOR FROM 3.36] sector?</i>		
<i>c Have you ever worked in an occupation other than the [INSERT OCCUPATION FROM 3.36a]?</i>		

ASK IF 3.38a=1

3.39) You said you had previously worked in a different company or organisation prior to your last job. What type of business or organisation was this?

SINGLE CODE; SHOW CARD 3.39

1. Public sector (such as education, administration, health care)
2. State-owned enterprise
3. Private bank
4. State-owned bank
5. Foreign firm
6. Private Sector
7. International organizations such as UN Bodies or non-governmental organizations
8. Self employed

ASK IF 3.38a=1

3.39b) How many people work in this business, institution or organisation?

SINGLE CODE

1. Over 100 people
2. Between 20 and 99 people
3. Between 5 and 19 people
4. Fewer than 5 people

ASK IF 3.38b=1

3.40) You said you have previously worked in a different sector prior to your last job. Which sector was this?

SINGLE CODE; SHOW CARD 3.40

1. Agriculture, forestry and fishing
2. Mining
3. Construction
4. Manufacturing
5. Transportation and public utilities
6. Wholesale trade
7. Retail trade
8. Finance , insurance and real estate
9. Services
10. Public sector (e.g. education, administration, health care)
11. Non-classifiable establishments

ASK IF 3.38c=1

3.41a) You said you have previously worked in a different occupation prior to your last job. Which occupation were you working in?

WRITE IN FULL DETAILS - PROBE FOR AS MUCH INFORMATION AS POSSIBLE

Probe to understand the occupation if needed. If the respondent reports that they are a “manager” then probe to understand what their occupation is, for instance, if the respondent is an “Accountant manager” then record “Accountant – manager level”. If the respondent is a “Director” probe to understand in what field (i.e. are they an economist or lawyer for example – then record, for example ‘Director of law firm’ or ‘Sales Director’). If the respondent reports working in teaching, probe to check whether they are a school teacher or professor for example and record, for example ‘primary school teacher’ or ‘University Professor’.

[OPEN MAX 500 CHARACTERS] MIN 5 CHARACTERS + MINIMUM 1 WORD ENTERED

3.41b) INTERVIEWER INSTRUCTION: USE THE PRINTED SHEET WITH EXAMPLES TO PICK A SUB-CATEGORY.

Code	Category/Sub-Category
1	Managers
1.1	Chief Executives, Senior Officials and Legislators
1.2	Administrative and Commercial Managers
1.3	Production and Specialized Services Managers
1.4	Hospitality, Retail and Other Services Managers
2	Professionals
2.1	Science and Engineering Professionals
2.2	Health Professionals
2.3	Teaching Professionals
2.4	Business and Administration Professionals
2.5	Information and Communications Technology Professionals
2.6	Legal, Social and Cultural Professionals
3	Technicians and Associate Professionals

3.1	Science and Engineering Associate Professionals
3.2	Health Associate Professionals
3.3	Business and Administration Associate Professionals
3.4	Legal, Social, Cultural and Related Associate Professionals
3.5	Information and Communications Technicians
4	Clerical Support Workers
4.1	General and Keyboard Clerks
4.2	Customer Services Clerks
4.3	Numerical and Material Recording Clerks
4.4	Other Clerical Support Workers
5	Services and Sales Workers
5.1	Personal Services Workers
5.2	Sales Workers
5.3	Personal Care Workers
5.4	Protective Services Workers
6	Skilled Agricultural, Forestry and Fishery Workers
6.1	Market-oriented Skilled Agricultural Workers
6.2	Market-oriented Skilled Forestry, Fishery and Hunting Workers
6.3	Subsistence Farmers, Fishers, Hunters and Gatherers
7	Craft and Related Trades Workers
7.1	Building and Related Trades Workers (excluding Electricians)
7.2	Metal, Machinery and Related Trades Workers
7.3	Handicraft and Printing Workers
7.4	Electrical and Electronic Trades Workers
7.5	Food Processing, Woodworking, Garment and Other Craft and Related Trades Workers
8	Plant and Machine Operators and Assemblers
8.1	Stationary Plant and Machine Operators
8.2	Assemblers
8.3	Drivers and Mobile Plant Operators
9	Elementary Occupations
9.1	Cleaners and Helpers
9.2	Agricultural, Forestry and Fishery Labourers
9.3	Labourers in Mining, Construction, Manufacturing and Transport
9.4	Food Preparation Assistants
9.5	Street and Related Sales and Services Workers
9.6	Refuse Workers and Other Elementary Workers
0	Armed Forces Occupations
0.1	Commissioned Armed Forces Officers
0.2	Non-commissioned Armed Forces Officers
0.3	Armed Forces Occupations, Other Ranks

ASK IF 3.01=2 | 3.02=2 | (3.04=2 & (3.04b!=1 & 3.04b!=12 & 3.04b!=-95))

3.43) **Are you actively looking for a job at the moment?**

SINGLE CODE; DO NOT PROMPT

1. Yes

2. No

-99. Refused

ASK IF 3.43=1

3.44) **How long have you actively been looking for a job?**

DO NOT PROMPT

INTERVIEWER: PLEASE ENTER THE NUMBER OF FULL MONTHS THE RESPONDENT HAS BEEN ACTIVELY LOOKING. IF THE RESPONDENT HAS BEEN ACTIVELY LOOKING LESS THAN 1 MONTH, ENTER 0.

Months: |_|_|_|

ASK IF 3.43=1

3.45) **What is the main reason you did not find a job?**

SINGLE CODE, SHOW CARD 3.45

1. No opportunities
2. Salary was too low
3. Work was not inspiring
4. Place of work was too far away
5. There was no reliable/safe transport available to and from work
6. Hours of work were too constraining/binding
7. Could not find work compatible with my education
8. Would like to start own business
9. Seasonal conditions affected availability of work
10. Waiting for a public sector job
11. No one will hire me because of disability
12. Could not find work compatible with my childcare responsibilities and/or carer responsibilities
13. Other

-97. Don't know

ASK IF 3.43=1

3.46) **What is your main source of information for employment opportunities?**

SINGLE CODE; SHOW CARD 3.46

1. Job ads in print media such as newspapers and magazines
2. Jobs ads on radio or TV
3. Job ads on the Internet
4. Public employment agency
5. Private employment agency
6. Family relations
7. Friends
8. Political network
9. Professional and business connections

97. Don't know

ASK IF 3.43=1

3.47) **Would you be willing to move outside of the city or village you live in for a job?**

SINGLE CODE; SHOW CARD 3.47

1. No
2. Yes, in the same province
3. Yes, in the same region
4. Yes, anywhere in the country
5. Yes, anywhere in neighbouring countries
6. Yes, anywhere in the world

-97. Don't know

ASK IF 3.43=2

3.50) What is the main reason you are not looking for a job?

SINGLE CODE; SHOW CARD 3.50

1. Looking after the family or house
2. Temporarily sick or /injured
3. Long term sick or disabled
4. No suitable jobs available
5. Waiting for an answer
6. Student
7. Retired
8. No need to work
9. Doesn't want to work
10. Have already found a job that will commence in the near future

11. Other reasons

-95. Covid related reason

ASK ALL

3.51) During the last 12 months, have you participated in formal education or training?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK IF 3.51=1

3.52) How was this education or training funded?

SINGLE CODE; SHOW CARD 3.52

CLARIFY IF NEEDED: IF MORE THAN ONE, PLEASE FOCUS ON THE MOST RECENT.

IF THERE ARE TWO AT THE SAME TIME, PLEASE FOCUS ON THE LONGER ONE.

1. It was free
2. You paid for it yourself from savings, a loan or with help from family
3. It was partly or fully paid for by your employer
4. It was partly or fully paid for by the government

ASK IF 3.51=1

3.53) **Have you completed a course of Vocational and Technical education in the last 12 months?**³

CLARIFY IF NEEDED: VOCATIONAL AND TECHNICAL EDUCATION HELPS LEARNERS TO DEVELOP KNOWLEDGE AND SKILLS SPECIFIC TO A PARTICULAR OCCUPATION OR JOB OR TRADE. VOCATIONAL AND TECHNICAL EDUCATION MAY HAVE WORK-BASED COMPONENTS (E.G. APPRENTICESHIPS).

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK ALL

3.54) **Have you ever tried to set up a business?**

CLARIFY IF NEEDED: THIS INCLUDES WORKING AS A FREELANCER OR BEING SELF-EMPLOYED. SINGLE CODE; SHOW CARD 3.54.

1. Yes, I have set up my current business
2. Yes, I set up a business in the past but I am no longer involved in it or it is no longer operational
3. Yes, I tried to set up a business and did not succeed in setting it up
4. No

³ Vocational and technical education helps learners acquire the knowledge, skills and competencies specific to a particular occupation or trade or class of occupations or trades. Vocational and technical education may have work-based components (e.g. apprenticeships).

SECTION 4 – Attitudes and values

ASK ALL

[Section 4 Intro]

READ I would now like to ask you some questions on your views on different social issues . Please rest assured that your answers are anonymous but will help gain a better understanding of important social and political issues.

ASK ALL

4.01) To what extent do you agree or disagree with the following statements?

READ OUT A-G. SINGLE CODE FOR EACH; SHOW CARD 4.01

	1. Strongly disagree	2. Disagree	3. Neither agree nor disagree	4. Agree	5. Strongly agree	-98. Not applicable	-97. Don't know
a. The political situation [COUNTRY] is better today than around 4 years ago TO BE HIDDEN IN MOROCCO, BELARUS							
b. I have done better in life than my parents INTERVIEWER: ONLY IF NECESSARY, EXPLAIN, WHEN YOUR PARENTS WERE YOUR AGE							
c. My household lives better nowadays than around 4 years ago							
d. All things considered, I am satisfied with my life now							
e. Children who are born now will have a better life than my generation							
f. The gap between the rich and the poor in [COUNTRY] should be reduced							
g. I am concerned about political instability affecting [COUNTRY] in the next year TO BE HIDDEN IN MOROCCO, BELARUS							
h. [SHOW ONLY FOR 3.04=1] All things considered, I am satisfied with my job on the whole							

ASK ALL

4.02) Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

SINGLE CODE; SHOW CARD 4.02/4.03

1. Complete distrust
2. Some distrust
3. Neither trust nor distrust
4. Some trust
5. Complete trust

-91. Difficult to say

ASK ALL

4.03) To what extent do you trust each of the following institutions?

READ OUT A-P. SINGLE CODE FOR EACH; SHOW CARD 4.02/4.03

	1. Complete distrust	2. Some distrust	3. Neither trust nor distrust	4. Some trust	5. Complete trust	-98. Not applicable	-97. Don't know
a. <i>The Presidency</i> TO BE HIDDEN IN JORDAN AND MOROCCO, BELARUS							
b. <i>The government/cabinet of ministers</i> TO BE HIDDEN BELARUS							
c. <i>Regional government</i> TO BE HIDDEN BELARUS							
d. <i>Local government</i> TO BE HIDDEN BELARUS							
e. <i>The parliament</i> TO BE HIDDEN BELARUS							
f. <i>Courts</i> TO BE HIDDEN BELARUS							
g. <i>Political parties</i> TO BE HIDDEN BELARUS							
h. <i>Armed forces</i> TO BE HIDDEN IN JORDAN, MOROCCO, BELARUS							
i. <i>The police</i> TO BE HIDDEN IN JORDAN, MOROCCO, BELARUS							
j. <i>Banks and the financial system</i>							
k. <i>Foreign investors</i>							
l. <i>Religious institutions</i> TO BE HIDDEN IN MOROCCO							
m. <i>Scientific institutions and universities</i>							
n. <i>Public health authorities</i>							

ASK ALL

4.04) In your opinion, which of these fields should be the first and second priorities for extra government spending?

SINGLE CODE For 4.04a AND 4.04b; SHOWCARD

	<i>a. The first priority:</i>	<i>b. The second priority:</i>
1. Education		
2. Healthcare		
3. Housing		
4. Pensions		
5. Assisting the poor/ reducing inequality		
6. Creating jobs		
7. Combating climate change		
8. Public physical infrastructures (e.g. public transport, roads, etc.)		
9. Digital infrastructure (broadband and mobile networks)		
-97. Don't know		

ASK ALL

4.05) Would you be willing to give part of your income or pay more taxes, if you were sure that the extra money was spent on each of the following?

SINGLE CODE FOR EACH; SHOWCARD

	1. Yes	2. No	-97. Don't know
<i>a. Education</i>			
<i>b. Healthcare</i>			
<i>c. Housing</i>			
<i>d. Pensions</i>			
<i>e. Assisting the poor/ reducing inequality</i>			
<i>f. Creating jobs</i>			
<i>g. Combating climate change</i>			
<i>h. Public physical infrastructures (e.g. public transport, roads, etc.)</i>			
<i>i. Digital infrastructure (broadband and mobile networks)</i>			

ASK ALL

4.06) In your opinion, which of the following factors is the most important to succeed in life in [COUNTRY] now?

SINGLE CODE; SHOW CARD 4.06

1. Effort and hard work
2. Intelligence and skills
3. Political connections
4. Breaking the law
5. Other

-97. Don't know

ASK ALL EXCEPT SEMED (Jordan, Lebanon, Morocco, Tunisia, Algeria, West Bank and Gaza)

4.07a) Which one of the following statements do you agree with most?

SINGLE CODE 4.07a; SHOWCARD 4.07a

1. A market economy is preferable to any other form of economic system
2. Under some circumstances, a planned economy may be preferable to a market economy
3. For people like me, it does not matter whether the economic system is organised as a market economy or as a planned economy

-97. Don't know

ASK ALL EXCEPT BELARUS

4.07b) Which one of the following statements do you agree with most?

SINGLE CODE; SHOW CARD 4.07b

1. Democracy is preferable to any other form of political system
2. Under some circumstances, an authoritarian government may be preferable to a democratic one
3. For people like me, it does not matter whether a government is democratic or authoritarian

-97. Don't know

ASK ALL EXCEPT MOROCCO, BELARUS

4.08) I am going to describe various types of political systems and ask what you think about each as a way of governing [COUNTRY]. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing [COUNTRY]?

SINGLE CODE FOR EACH; SHOW CARD 4.08

	1. Very bad	2. Fairly bad	3. Fairly good	4. Very good	-97. Don't know
a. Having a strong leader who does not have to bother with parliament and elections TO BE HIDDEN IN JORDAN, BELARUS					

<i>b. Having experts, not government, make decisions according to what they think is best for the country</i>					
<i>c. Having the army rule</i> TO BE HIDDEN IN JORDAN					
<i>d. Having a democratic political system</i>					
<i>e. Having a system governed by religious law in which there are no political parties or elections</i>					

ASK ALL EXCEPT BELARUS

4.09a) Who should be responsible for the following tasks?

READ OUT A-E. SINGLE CODE FOR EACH; SHOW CARD 4.09a

	1. Primarily the state	2. Primarily the private sector	3. Shared responsibility between the state and the private sector	4. It does not matter as long as the task is delivered in a satisfactory quality	-97. Don't know
<i>a. Supplying people with work</i>					
<i>b. Building roads</i>					
<i>c. Providing education</i>					
<i>d. Providing medical/health services</i>					
<i>e. Providing digital infrastructure</i>					

ASK ALL

4.09b) Which characteristic do you consider the most important for a 'good job'? And which is the second most important?

SINGLE CODE FOR EACH; SHOW CARD

	<i>a. The most important</i>	<i>b. The second most important</i>
1. Sufficient income		
2. Job stability (such as a permanent contract)		
3. Good working conditions (such as no excessive hours)		
4. Benefits (such as pensions, leave etc)		
5. Social respect or status		
6. Doing something useful/important for society and other people		
-97. Don't know		
-99. Refused		

ASK ALL

4.10a) How competitive do you consider yourself to be? Please choose a value on a scale of 0 to 10, where the value 0 means 'not competitive at all' and the value 10 means 'very competitive'.

SINGLE CODE; SHOW CARD 4.10a

Not competitive at all	1	2	3	4	5	6	7	8	9	10	Very competitive
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ASK ALL

4.10b) How would you place your views on a scale of 1 to 10 for the following statements? 1 means you agree completely with the statement on the top; 10 means you agree completely with the statement on the bottom; and if your views fall somewhere in between, you can choose any number in between.

SINGLE CODE; SHOW CARD 4.10b

a	Private ownership of business and industry should be increased ASK ALL EXCEPT BELARUS	1	2	3	4	5	6	7	8	9	10	Government ownership of business and industry should be increased	-97 Don't know
b	Competition is good. It stimulates people to work hard and develop new ideas	1	2	3	4	5	6	7	8	9	10	Competition is harmful. It brings out the worst in people	-97 Don't know
c	It is important to have a leader who acts according to what the general population sees as important TO BE HIDDEN IN JORDAN, MOROCCO, BELARUS	1	2	3	4	5	6	7	8	9	10	It is important to have a strong and confident leader with their own views for the country	-97 Don't know
d	It is important to have regular elections and changes in who governs the country TO BE HIDDEN IN JORDAN, BELARUS	1	2	3	4	5	6	7	8	9	10	It is important to have a consistent long-term plan for the development of the country	-97 Don't know

ASK ALL

4.11) Do you think the gap between rich and poor in the past 4 years has become larger, stayed the same, or become smaller in [COUNTRY]?

SINGLE CODE; DO NOT PROMPT

1. Become larger
2. Stayed the same
3. Become smaller

-97. Don't know

-99. Refused

ASK IF 4.11=1, 2 or 3

- 4.12) Which one, if any, of the reasons on this card explains why you think the gap between the rich and poor has [insert answer from 4.11]? Please name the most important way you formed your perception.

SINGLE CODE; SHOW CARD 4.12

1. What I have seen in my neighbourhood
2. What I have seen in a village or city outside of my neighbourhood
3. Information on TV
4. Information in printed press
5. Information on the internet (including social media)
6. Discussion with friends and family
7. Other

-97. Don't know

-99. Refused

ASK ALL

- 4.13) Suppose you lost your purse or wallet containing your address details, and it was found in the street by someone living in this neighbourhood. How likely do you think it is that it would be returned to you with nothing missing?

SINGLE CODE; SHOW CARD 4.13

1. Very likely
2. Quite likely
3. Not very likely
4. Not at all likely

-97. Don't know

-99. Refused

ASK ALL

- 4.18) Please rate your willingness to take risks, in general, on a scale from 1 to 10, where 1 means that you are not willing to take risks at all, and 10 means that you are very much willing to take risks.

SINGLE CODE; SHOW CARD 4.18

Not willing to take risk at all										Very much willing to take risk	-97. Don't know
1	2	3	4	5	6	7	8	9	10		

ASK ALL EXCEPT MOROCCO, BELARUS

- 4.14) Did you vote in the most recent...

READ OUT A-C. SINGLE CODE FOR EACH; DO NOT PROMPT

	1. Yes	2. No	3. No right to vote	-97. Don't know	-98. Not applicable	-99. Refusal
a. ...local-level elections						
b. ...parliamentary elections						
c. ...presidential elections TO BE HIDDEN IN JORDAN						

ASK ALL

[4.15 INTRO]

READ Now I am going to switch and ask you a different kind of question(s). These will be hypothetical questions.

ASK ALL

4.15a) Would you prefer to receive

1. [round number, around 55% of median household daily income in the country] [local currency] (around XX euro) guaranteed today, or
2. [round number, around 85% of median household daily income in the country] [local currency] (around XX euro) guaranteed in 1 month?

-97. Don't know

ASK ALL EXCEPT BELARUS

4.15) Imagine you could choose between living in two countries, Country A and Country B. Country A has few political liberties but strong economic growth. Country B has full political liberties but weak economic growth. Which country would you rather live in?

SINGLE CODE

1. Country A with few political liberties but strong economic growth
2. Country B with full political liberties but weak economic growth

-97. Don't know

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

4.17) Suppose you are offered a job, similar to your current job in terms of type and workload, for one year in another country that pays double your current salary. But you need to purchase a visa giving permission to work in that country. What is the maximum amount you are willing to pay for this visa?

SINGLE CODE, SHOW CARD

1. I am willing to pay no more than 10% of my current yearly earnings for that visa
2. I am willing to pay no more than 20% of my current yearly earnings for that visa
3. I am willing to pay no more than 40% of my current yearly earnings for that visa

4. I am willing to pay no more than 60% of my current yearly earnings for that visa
5. I am willing to pay no more than 80% of my current yearly earnings for that visa
6. I would not be willing to pay anything for such a visa

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

4.16) Peter has elderly parents. The government can pay Peter a stipend for one year so Peter quits his job as a store manager and can spend one year with his parents not working. Julia likes to travel. The government can pay Julia a stipend for one year, so she quits her job as an accountant and spends one year traveling.

Suppose you could quit your current job and not work for 1 year, like Peter or Julia. What is the minimum percentage of your current earnings that you need to be offered to not work for that one year?

SINGLE CODE, SHOW CARD

1. There is no minimum I would accept
2. The minimum I would accept is 50% of my current earnings
3. The minimum I would accept is 75% of my current earnings
4. The minimum I would accept is 100% of my current earnings
5. The minimum I would accept is 125% of my current earnings
6. The minimum I would accept is 150% of my current earnings

ASK ALL

[4.19 INTRO]

READ I will now ask you some questions about the environment. Climate change refers to long-term shifts in temperatures and weather patterns. These have, for instance, made heat waves, storms, droughts and other weather extremes more common.

ASK ALL

4.19) How convinced are you personally that climate change is real?

SINGLE CODE; SHOW CARD 4.19/4.20a

1. Entirely unconvinced
2. Quite unconvinced
3. Neither convinced nor unconvinced
4. Quite convinced
5. Entirely convinced

-97. Don't know

ASK ALL

4.20a) How convinced are you personally that climate change is man-made?

SINGLE CODE; SHOW CARD 4.19/4.20a

INTERVIEWER INSTRUCTION: IF MAN-MADE IS UNCLEAR EXPLAIN CAUSED BY HUMAN ACTIVITY.

1. Entirely unconvinced
2. Quite unconvinced
3. Neither convinced nor unconvinced
4. Quite convinced
5. Entirely convinced

-92. None of the above

-97. Don't know

ASK ALL

- 4.21) Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view?

SINGLE CODE

1. Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs.
2. Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent.
3. Neither

-97. Don't know

ASK ALL

- 4.23) How concerned, if at all, are you about the following environmental issues? Please use a scale of 1 to 5 where 1 means not at all concerned and 5 means very concerned.

READ OUT A-L. SINGLE CODE FOR EACH; SHOW CARD 4.23

	1. Not at all concerned	2	3.	4.	5. Very concerned
a. Air pollution					
b. Waste disposal					
c. Loss of plant or animal species or biodiversity					
d. Rising temperatures, particularly in the summer					
e. Natural disasters, that is extreme weather events, such as droughts, earthquakes, floods, landslides, wildfires					
f. Spread of diseases					

ASK ALL

- 4.22) To what extent do you agree or disagree with each of the following statements. I would be willing to pay more in taxes if the extra money were used to...

SINGLE CODE FOR EACH; SHOW CARD 4.22

	1. Strongly disagree	2. Disagree	3. Neither disagree nor agree	4. Agree	5. Strongly agree
a. ...reduce/prevent pollution such as improve the quality of air or water, or deal with waste/sewage					
b. ... fight global warming or the greenhouse effect					
c. ...prevent the loss of plant or animal species or biodiversity					

ASK ALL

4.24) Do you think climate change seriously affects or will seriously affect you during your lifetime?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

-97. Don't know

ASK ALL

4.25) Do you think climate change seriously affects or will seriously affect the children of today during their lifetime?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

-97. Don't know

ASK ALL

4.27) Could you estimate how many people died from these disasters?

SINGLE CODE FOR EACH; SHOW CARD 4.27

	1. 100s	2. 1,000s	3. 10,000s	4. 100,000s	5. Million and more	-97. Don't know
a. Bhopal gas plant 1984 (gas leak accident in India)						
b. Chernobyl nuclear plant 1986 (nuclear reactor meltdown in Ukraine)						
c. Haiti earthquake 2010 (earthquake of magnitude 7.0)						
d. Fukushima nuclear plant 2011 (nuclear reactor meltdown in Japan)						

ASK ALL

4.28) Think about [COUNTRY] 30 years from now. What technology, in your view, will dominate energy production in [COUNTRY]:

SINGLE CODE; SHOW CARD 4.28

1. Sea wave energy
2. Hydro energy
3. Natural gas
4. Oil
5. Wind and solar energy
6. Nuclear energy
7. Some new technology
8. Other existing technology

-97. Don't know

ASK ALL

4.29) To what extent do you agree or disagree with the following statement?

I am concerned about the lack of actions taken to change the course of global warming in the coming decade.

SINGLE CODE, SHOW CARD 4.29

1. Strongly disagree
2. Disagree
3. Neither agree or disagree
4. Agree
5. Strongly agree

-97. Don't know

ASK ALL

4.30) Have you personally experienced disruption or damage due to flooding, drought or other natural disasters?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

-99. Refused / Prefer not to say

ASK ALL

4.31) Do you have access to public green spaces, such as parks, in your neighbourhood?

SINGLE CODE, SHOW CARD 4.31

1. Yes, less than 5 minutes' walk from my home
2. Yes, 6-15 minutes' walk
3. Yes, 16-30 minutes' walk
4. No, or more than 30 minutes' walk

ASK ALL

4.32) How often do you visit public green spaces?

READ OUT A-B. SINGLE CODE, SHOW CARD 4.32

	1. Almost every day	2. About once a week	3. About once a month	4. Less than once a month
[SHOW IF 4.31=1, 2 OR 3] a. In your neighbourhood				
b. Elsewhere, outside of your neighbourhood				

ASK IF 3.02=1

4.33) How many minutes on average is your commute to work one way?

DO NOT PROMPT

Minutes: _____ SOFT CHECK: 1 – 180 minutes

-92. None (e.g. I work at home)

ASK IF 4.33>=1

4.34) Which mode of transport do you use to commute to work? Please select all that apply.

MULTI CODE; SHOW CARD 4.34

1. Walk
2. Bicycle
3. Public transport
4. Private vehicle (e.g. car, motorbike, electric scooter etc)

5. Taxi
6. Communal transportation provided by employer

ASK IF 4.34=4

4.35) What is your main reason for using private instead of public transport?

SINGLE CODE; SHOW CARD 4.35

1. No convenient public transport
2. Public transport is too expensive
3. Concerned about safety on public transport
4. Other
5. None of the above

ASK ALL

[4.36 INTRO]

READ: I will now ask you some questions about children and elderly members in your household.

ASK IF SECTION 1 HAS NOT YET BEEN COMPLETED (HH1=2 and HH2_resp=2)

4.36a) Are there any children in your household aged six years or under?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK IF AT LEAST ONE OF 1.05<=6 OR 4.36a=1

4.36) Do you, or does anyone in your household, use child care facilities (e.g. nurseries, kindergartens etc)?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK IF 4.36=2

4.37) Why do you not use child care facilities?

SINGLE CODE; SHOW CARD 4.37

1. Too far away
2. Too expensive
3. Low quality
4. Safety concerns
5. All places are taken
6. All children in the household are cared for by family
7. Other

4.38) Do you have elderly family members in your household who require care?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK IF 4.38=1

4.39) **Do you, or does anyone in your household, use elderly care facilities?**

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK IF 4.39=2

4.40) **Why do you not use elderly care facilities?**

SINGLE CODE; SHOW CARD 4.40

1. Too far away
2. Too expensive
3. Low quality
4. All places are taken
5. Our elderly family members are cared for in the family
6. Our elderly family members are cared for by live-in support
7. Other

SECTION 5 – Migration and remittances

ASK ALL

[SECTION 5 INTRO]

READ I will now ask you some questions about where you live and about members of your household who may live abroad. Please rest assured that your answers are anonymous but will help gain a better understanding of important social and political issues.

ASK ALL

5.01) How long have you lived in this city/town/village?

DO NOT PROMPT

1. Years ____ Months ____ **HARD CHECK: CANNOT BE HIGHER THAN AGE**

2. Have lived here my entire life

-99. Refused

ASK IF 5.01! =2

DO NOT PROMPT

		a. Country [USE SAYT COUNTRY LIST]	b. Region [USE SAYT REGION LIST OF SURVEY COUNTRIES. OPEN TEXT FOR ALL OTHERS]	c. Urban/rural
5.02)	Where did you move from? Please tell me the country, region and if it was an urban or rural area.			
5.03)	Where were you born? Please tell me the country, region and if it was an urban or rural area.			
5.04)	[SHOW ONLY IF 1.09b>=3] Where did you complete secondary school? Please tell me the country, region and if it was an urban or rural area.			
5.04.2)	[SHOW ONLY IF 1.09b<3] Where did you live when you were 16 year of age? Please tell me the country, region and if it was an urban or rural area.			

-99. Refused to be included for a-c.

ASK ALL

5.05) Do you intend to move abroad in the next 12 months?

SINGLE CODE; DO NOT PROMPT

1. Yes

2. No

-97. Don't know

ASK ALL

5.06) Do you intend to move elsewhere in this country within the next 12 months?

SINGLE CODE; DO NOT PROMPT

1. Yes
 2. No
- 97. Don't know

ASK IF 5.05=1|5.06=1

5.07) **Where do you intend to go? Please tell me which [IF 5.05=1 country], region and if it is urban or rural.**

SINGLE CODE FOR EACH; DO NOT PROMPT

- a. [SHOW ONLY IF 5.05=1] Country: _____ (-97. Don't know) [USE SAYT COUNTRY LIST]
- b. Region: _____ (-97. Don't know) [USE SAYT REGIONS FOR SURVEY COUNTRIES. OPEN TEXT BOX FOR OTHERS]
- c. Urban/rural: _____ (-97. Don't know)

ASK IF 5.05=1|5.06=1

5.08) **Do you have friends or relatives in the place that you plan to move to?**

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK ALL

[5.09 INTRO]

READ **Now I will ask you about other/former members of your household.**

ASK ALL

5.09) **Does this household have any current or former member who left the household to live abroad for at least 3 months (at any point in time)? Please think about both those who are still abroad and those who have since returned to this country.**

INTERVIEWER: FOR THE PURPOSES OF THIS QUESTION WE ARE ONLY INTERESTED IN ADULTS WHO HAVE LEFT THE HOUSEHOLD TO LIVE ABROAD.

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK IF 5.09=1

[5.10 Intro]

READ **For the following questions please focus on the former member of the household who moved to another country most recently.**

ASK IF 5.09=1

5.10) **What is their age?**

DO NOT PROMPT

INTERVIEWER: ENTER 95 FOR 95 YEARS OF AGE AND ABOVE.

Years: ____ HARD CHECK: 16<=AGE IN YEARS<=95

-97. Don't know

-99. Refused

ASK IF 5.09=1

5.11) **What is their gender?**

SINGLE CODE; DO NOT PROMPT

1. Male
2. Female

-99. Refused

ASK IF 5.09=1

5.12) **What is their highest level of completed education?**

SINGLE CODE; SHOW CARD 5.12

1. No degree / No education
2. Primary education
3. Lower secondary education
4. (Upper) secondary education
5. Post-secondary non-tertiary education
6. Tertiary education (not a university diploma)
7. Bachelor's degree or more
8. Master's degree or PhD

-97. Don't know

-99. Refused

ASK IF 5.09=1

5.13) **Why did they decide to leave?⁴**

MULTI CODE; SHOW CARD 5.13

1. To search for work
2. To take a job
3. Conflict/war/political reason
4. To study abroad
5. To provide a better education to their children abroad
6. Marriage/family reunion
7. Natural disaster (drought, flood, earthquake, cyclone, storm) here
8. To provide financial support to family here
9. Other

-97. Don't know

-99. Refused

ASK IF 5.09=1

5.14) **Have they since returned to this country?**

INTERVIEWER: IF NEEDED, CLARIFY. IF A HOUSEHOLD MEMBER LEFT FOR SEASONAL WORK AND HAS SINCE RETURNED, FOR THE PURPOSES OF THIS QUESTION WE CONSIDER THE

⁴ Options to be re-examined after pilot, possibly re-harmonised with OECD.

HOUSEHOLD MEMBER HAS RETURNED (I.E. CODE "YES"), EVEN IF THE HOUSEHOLD MEMBER PLANS TO LEAVE THIS COUNTRY AGAIN IN THE FUTURE.

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

-97. Don't know

ASK IF 5.09=1 AND 5.14= 1, 2

5.15) [IF 5.14=1] How long were they away?

[IF 5.14=2] How long have they been away?

SINGLE CODE; SHOW CARD 5.15

1. Less than 3 months
2. 3-6 months
3. 7-12 months
4. 13-24 months
5. 25 months – 5 years
6. 6 years to 10 years
7. More than 10 years

-97. Don't know

-99. Refused

ASK IF 5.09=1 AND 5.14= 1, 2

5.16) [IF 5.14=2] Which country do they currently live in?

[IF 5.14=1] Which country did they live in?

SINGLE CODE; DO NOT PROMPT

Country: _____ [DROP DOWN]

-97. Don't know

-99 Refused

ASK IF 5.09=1

5.17) Are they a seasonal migrant, who is employed in another country for only part of a year because the work they perform depends on seasonal conditions?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

-97. Don't know

-99 Refused

ASK IF 5.09=1

5.18) Has he/ she ever sent any money to your household since he/ she left the household?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

-97. Don't know

-99 Refused

ASK IF 5.18=1

5.19) In the past 12 months, how much money in total has he/ she sent to your household?

INTERVIEWER: PLEASE RECORD THE FULL AMOUNT WITH NO ABBREVIATIONS. FOR EXAMPLE, FIFTY THOUSAND SHOULD BE RECORD AS 50000.

Local currency: _____ OR

Euro: _____ HARD CHECK: EITHER LOCAL CURRENCY OR EURO, NOT BOTH. SOFT CHECK: SHOULD BE >0.

-97. Don't know

-99. Refused

ASK ALL EXCEPT BELARUS

5.20) IF 5.18=1 **More generally**, does your household receive any money from anyone else living in another country?

ELSE ASK Does your household receive any money from anyone living in another country? SINGLE CODE; DO NOT PROMPT

1. Yes

2. No

- 97. Don't know

-99 Refused

AKS IF 5.20=1; ASK ALL EXCEPT BELARUS

5.21) In the past 12 months, how much money in total has your household received from someone living abroad?

INTERVIEWER: PLEASE RECORD THE FULL AMOUNT WITH NO ABBREVIATIONS. FOR EXAMPLE, FIFTY THOUSAND SHOULD BE RECORD AS 50000.

Local currency: _____ OR

Euro: _____ HARD CHECK: EITHER LOCAL CURRENCY OR EURO, NOT BOTH. SOFT CHECK: SHOULD BE >0.

- 97. Don't know

- 99. Refused

ASK IF 5.20=1; ASK ALL EXCEPT BELARUS

5.23) Has the money your household has received for expenses from someone living abroad been specifically in response to the following events? Please select all that apply

MULTI CODE, SHOW CARD 5.23

1. Civil conflict/ war

2. Natural disaster

3. Unexpected shock to family income or circumstances

4. Setting up or expanding a business

-92. None of these

ASK ALL EXCEPT BELARUS

5.24) In the past 12 months, did this household send help in the form of money or goods to another individual living in another country?

SINGLE CODE; DO NOT PROMPT

1. Yes

2. No

-97. Don't know

-99. Refused

ASK IF 5.24=-1

5.25) **In the past 12 months, how much money in total has your household sent to individuals living abroad?**

INTERVIEWER: PLEASE RECORD THE FULL AMOUNT WITH NO ABBREVIATIONS. FOR EXAMPLE, FIFTY THOUSAND SHOULD BE RECORD AS 50000.

Local currency: _____ OR

Euro: _____ HARD CHECK: EITHER LOCAL CURRENCY OR EURO, NOT BOTH. SOFT CHECK: SHOULD BE >0.

-97. Don't know

-99 Refused

SECTION 6 - Digitalisation

ASK ALL

[SECTION 6 INTRO]

READ I will now ask you some questions about your use of the internet.

ASK ALL

6.01) Do you have access to internet at home, excluding access through smartphone/3G/4G?

SINGLE CODE; SHOW CARD 6.01

1. Yes
2. No, cannot afford it
3. No, not available in my area
4. No, no need
5. No, due to other reasons

ASK ALL

6.02) Did you have access to internet at home, excluding access through smartphone/3G/4G, before the COVID-19 pandemic, that is, before February 2020?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK ALL

6.03) Do you use your mobile phone or smart phone to access the Internet either using mobile data or Wi-Fi?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No
3. Do not have mobile/smart phone

READ IF 6.01>1 & 6.03>1

READ I understand you do not have access to internet at home and/or on your phone. The following questions ask you about any other internet use, which may be at work, internet cafes, library etc.

ASK ALL

6.04) Have you used the internet on any device, including via apps in the last 3 months for private purpose for each of the following activities?

READ OUT A-F. SINGLE CODE FOR EACH; DO NOT PROMPT

1. Yes	2. No

<i>a. Sending/receiving e-mails, participating in social networks, using instant messaging (INTERVIEWER READ OUT IF NECESSARY: for example, via Skype, Messenger, WhatsApp, Viber, Telegram, Signal, Snapchat)</i>		
<i>b. Making phone/video calls over the internet (INTERVIEWER READ OUT IF NECESSARY: for example, via Skype, Messenger, WhatsApp, Facetime, Viber, Telegram, Signal, Snapchat)</i>		
<i>c. Buying or selling goods or services excluding travel and accommodation</i>		
<i>d. Booking travel (INTERVIEWER READ OUT IF NECESSARY: for instance, plane or train tickets, season tickets for public transport) or accommodation (for instance, hotels, Airbnb) online</i>		
<i>e. Doing online courses or using online learning materials</i>		
<i>f. Sending or receiving payments (including mobile banking)</i>		

ASK IF 6.04c=2

6.05) What was the main reasons for not buying anything via a website or app in the last 3 months?

SINGLE CODE; SHOW CARD 6.05

1. Prefer to shop in person, like to see product, loyalty to shops, force of habit
2. Find ordering online difficult (concerns about sufficiency of skills)
3. Concerns about cost of delivery of goods
4. Concerns about reliability, speed or availability of delivery
5. Payment security or privacy concerns
6. Concerns about returning goods, complaints/ reimbursement
7. There was no need for me to buy online in the last 3 months
8. Other

ASK ALL

6.06) Have you contacted or interacted with public authorities or public services over the internet for private purposes in the last 12 months for each of the following activities?

READ OUT A-E. SINGLE CODE FOR EACH; DO NOT PROMPT

	1. Yes	2. No
<i>a. Obtaining information from government or public service websites or apps</i>		
<i>b. Booking appointments</i>		
<i>c. Downloading or completing official forms</i>		
<i>d. Submitting completed forms online</i>		
<i>e. Making payments to government or public services online</i>		

ASK ALL

6.08) Are you able to do the following on a computer/laptop, mobile device or tablet?

READ OUT A-D. SINGLE CODE FOR EACH; DO NOT PROMPT

	1. Yes	2. No
<i>a. Copy or move files</i>		
<i>b. Send emails with attached files</i>		
<i>c. Install new software or devices</i>		
<i>d. Write a computer program using a specialized programming language</i>		

SECTION 7 – Impact of the crisis

ASK ALL

[SECTION 7 INTRO]

READ: The next set of questions are about how the COVID-19 pandemic has affected your household economically.

ASK ALL

7.01) What was your employment status before the pandemic (in February 2020)?

SHOW CARD 7.01; SINGLE CODE

1. Paid employee, full time
2. Paid employee, part time
3. Self-employed
4. Intern /apprentice
5. Unpaid worker in household business/enterprise
6. Student
7. Unemployed
8. Not employed and not seeking employment (including retired)

ASK ALL

7.02a) How has this health and economic crisis affected you or other household members in the past two years? Please tell me all that apply.

MULTI CODE; SHOW CARD 7.02a

IF CODES a-g ARE SELECTED, PLEASE PROBE IF IT APPLIES TO HEAD OF HOUSEHOLD OR OTHER HOUSEHOLD MEMBER

	1. Head of household	2. Other household member
<i>a. Lost job</i>	1	2
<i>b. Working hours reduced</i>	1	2
<i>c. Wages delayed or suspended</i>	1	2
<i>d. Wages reduced</i>	1	2
<i>e. Increased work hours in existing job</i>	1	2
<i>f. Was working and took a second job or additional work</i>	1	2
<i>g. Was not working before and found a new job (part-time or full-time)</i>	1	2
<i>h. Family business closed</i>		
<i>i. Reduced flow of remittances</i>		
<i>j. Family members returned from abroad</i>		

-92. None of these

-99. Refused

ASK IF AT LEAST TWO OF 7.02 IS CHECKED. SHOW ONLY OPTIONS CHECKED AT 7.02

7.02b) And which of these affected your household the most?

SINGLE CODE

IF CODES a-g ARE SELECTED, PLEASE PROBE IF IT APPLIES TO HEAD OF HOUSEHOLD OR OTHER HOUSEHOLD MEMBER

	1. Head of household	2. Other household member
<i>a. Lost job</i>		
<i>b. Working hours reduced</i>		
<i>c. Wages delayed or suspended</i>		
<i>d. Wages reduced</i>		
<i>e. Increased work hours in existing job</i>		
<i>f. Was working and took a second job or additional work</i>		
<i>g. Was not working before and found a new job (part-time or full-time)</i>		
<i>h. Family business closed</i>		
<i>i. Reduced flow of remittances</i>		
<i>j. Family members returned from abroad</i>		

ASK ALL

7.03) In the past two years, have you or anyone else in your household had to take any of the following measures as the result of a decline in income or other economic difficulty?

Please select all that apply

MULTI CODE; SHOW CARD 7.03

1. Reduced consumption of staple foods such as milk, fruits, vegetables, or bread
2. Reduced consumption of luxury goods
3. Postponed or withdrew from university or other training
4. Enrolled in further education because of lack of job opportunities
5. Postponed or skipped visits to the doctor after falling ill
6. Stopped buying regular medications
7. Stopped or reduced help to friends or relatives who you helped before
8. Delayed payments on utilities, gas, water, electric
9. Had utilities cut because of delayed payment
10. Cut TV or phone or internet service
11. Delayed or defaulted on a loan instalment
12. Sold an asset or forced to move

-93. None of these

-97. Don't know

ASK ALL

7.04) In the past two years, have you or any member of your household tried to borrow money from anyone, for instance, a friend, other person or institution?

SINGLE CODE; DO NOT PROMPT

1. Yes

2. No

-97. Don't know

ASK IF 7.04=1

7.05) From whom have you or another household member tried to borrow money?

SINGLE CODE; SHOW CARD 7.05. IF MULTIPLE APPLY SELECT MOST RECENT.

1. Relative

2. Friend

3. Informal money lender

4. Bank or other formal money lender

5. NGO

6. Other

-97. Don't know

ASK IF 7.04=1

7.06) Did you or another household member succeed in borrowing money?

SINGLE CODE; DO NOT PROMPT

1. Yes

2. No

-97. Don't know

READ: The following questions are about the COVID-19 pandemic. We understand that some of these questions may be sensitive, but we really appreciate if you are able to answer as it will help us to better understand the experiences of people like you.

ASK ALL

7.07.1) Please tell me if you have experienced each of the following during the COVID-19 pandemic.

SINGLE CODE FOR EACH; DO NOT PROMPT

	1. Yes	2. No
a. You or a member of your household has had COVID-19 confirmed by a test but had only minor or no symptoms		
b. You or a member of your household had COVID-19 confirmed by a test and were seriously ill but did not require medical attention		
c. You or a member of your household required medical attention or hospitalisation as result of catching COVID-19		
d. A member of your household died as result of catching COVID-19		

ASK ALL

7.08.1) How has the COVID-19 pandemic affected your household economically in the past two years?

SINGLE CODE; SHOW CARD 7.08.1

1. Very negative effect
2. Negative effect
3. No effect
4. Positive effect
5. Very positive effect

-97. Don't know

-99. Refused

ASK IF 7.01>=1 & 7.01<=5

7.09) During the COVID-19 pandemic have you at any point worked primarily from home, for example, due to lockdowns or because it was unsafe or otherwise not possible to go to your usual work place?

SINGLE CODE

1. Yes, at some point I have worked primarily from home
2. No, I have not worked from home
3. No, I have not worked from home as my work cannot be done from home

ASK IF 7.09=1

7.10) When you have been working at home, how much of a challenge were each of the following?

SHOW CARD 7.10. READ OUT A-D. SINGLE CODE FOR EACH

	1. Not a challenge	2. A slight challenge	3. A moderate challenge	4. A major challenge	-98. Not applicable
a. Having internet that was fast and stable enough					
b. Having a reliable and functional device (for example, a laptop) to use for working at home					
c. Your costs associated with remote working (for example, purchasing a device or internet)					
d. The amount of time needed to learn to use remote working technologies					

ASK IF 3.02=1 & (7.09=1 OR 7.09=2)

7.11) After COVID-19, in 2022 and beyond, how many days a week would you like to work from home?

SINGLE CODE; SHOW CARD 7.11

1. Never
2. 1 day per week or less
3. 2 days per week
4. 3 days per week
5. 4 days per week
6. 5+ days per week
- 98. Not applicable (can't do job from home)

ASK IF 3.02=1 & (7.09=1 OR 7.09=2)

7.12) After COVID-19, in 2022 and beyond, how often is your employer planning for you to work full days from home?

SINGLE CODE; SHOWCARD 7.12

1. Never
2. 1 day per week or less
3. 2 days per week
4. 3 days per week
5. 4 days per week
6. 5+ days per week
7. My employer lets me choose how many days I work from home
8. My employer has not discussed this matter with me or announced a policy about it
9. I have no employer
- 98. Not applicable (can't do job from home)

ASK IF SECTION 1 NOT YET COMPLETED

7.13a) Is there anyone in your household under 18 years of age?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

IF 1.05<18 FOR ANY HOUSEHOLD MEMBER OR 7.13a=1

READ: The following questions are about schooling during the COVID-19 pandemic. We understand that some of these questions may be sensitive, but we really appreciate if you are able to answer as it will help us to better understand the experiences of people like you.

ASK IF 1.05<18 FOR ANY HOUSEHOLD MEMBER OR 7.13a=1

7.13) Were any children in your household in school in February 2020 (including in mandatory pre-school education)?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK IF 7.13 =1

7.14) **Did any children in your household drop out of school because of the COVID-19 pandemic?**

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK IF 7.13 =1

[7.15 Intro]

READ: For the following set of questions please think about the youngest child in your household enrolled in school.

ASK IF 7.13 =1

7.15) **Was their education impacted due to the COVID-19 pandemic in the following ways?**

READ OUT A-C. SINGLE CODE; DO NOT PROMPT

	1. Yes	2. No
<i>a. Switched to online learning from home for a period of time</i>		
<i>b. School closed (without online learning) for a period of time</i>		
<i>c. Switched to hybrid learning (option to join online or in person) for a period of time</i>		

ASK IF 7.15a=1|7.15c=1

7.16) **Who was primarily helping this child during their online learning from home?**

SINGLE CODE; SHOW CARD 7.16

1. The child's mother
2. The child's father
3. Grandparents or other relatives living in this household
4. Someone else not living in the household
5. No additional support was needed
6. No-one could provide additional support

-97 Don't know

ASK IF 7.15a=1|7.15c=1

7.17) **Which one of the following statements applies to the electronic device, such as a laptop or tablet, that this child used for online learning from home ?**

SINGLE CODE; SHOW CARD 7.17

1. It was owned by your household and only used by this child
2. It was owned by your household and shared with other members of the household (adults or children)
3. It was provided by the school (only used by this child or shared with other children)
4. It was borrowed from friends or relatives

5. Other

-97 Don't know

ASK IF 7.15a=1|7.15c=1

7.18) During this child's online schooling last school year, how much of a challenge, if it all, were the following:

READ OUT A-E. SINGLE CODE FOR EACH, SHOW CARD 7.18

	1. Not a challenge	2. A slight challenge	3. A moderate challenge	4. A major challenge	-98. Not applicable
a. Having internet that was fast and stable enough					
b. Having a reliable and functional device, for example, a laptop, to use for remote learning					
c. Your costs associated with remote learning, for example, purchasing device or internet					
d. The amount of time needed to learn to use remote learning technologies					
e. Managing work and home schooling responsibilities for the primary caretaker of the child					

SECTION 8 – Miscellaneous

ASK ALL

[SECTION 8 INTRO]

READ I will now ask you some questions about your health, your weight and height.

Please rest assured that all the information in this section is collected for research purposes only and will be kept strictly confidential. The findings will not identify individuals or families and all the information obtained during the interview will be used only in the aggregated form. None of the data will be shared with third parties, we very much hope that you will answer the following questions.

ASK ALL

8.01) How would you assess your health?

SINGLE CODE; SHOW CARD 8.01

1. Very good
2. Good
3. Medium
4. Bad
5. Very bad

-99. Refused

ASK ALL

8.02) How many days were you ill in the last 12 months? Please think of days where, for instance, you did not feel well enough to go to work or leave the house.

DO NOT PROMPT

1. Number of days: _____ HARD CHECK: ALLOW RESPONSE FROM 1 TO 365
2. None

-99. Refused

ASK ALL

8.03) What is your weight in kilograms?

DO NOT PROMPT

KG: _____ SOFT CHECK: 30 TO 300

-97. Don't know

-99. Refused

ASK ALL

8.04) What is your height in centimetres?

DO NOT PROMPT

cm: _____ SOFT CHECK 100 TO 210

-97. Don't know

-99. Refused

ASK ALL

8.05) How often do you exercise? Please think of physical activities, such as walking, cycling, playing sports etc., that you do for 30 minutes or more.

SINGLE CODE; SHOW CARD 8.05/8.06

1. Almost every day
2. Almost every other day
3. Once or twice a week
4. Once every two weeks
5. Once a month or less

ASK ALL

8.06) Now thinking back to the period before the COVID-19 pandemic, how often did you exercise?

SINGLE CODE; SHOW CARD 8.05/8.06

1. Almost every day
2. Almost every other day
3. Once or twice a week
4. Once every two weeks
5. Once a month or less

ASK IF 3.04=1 | (3.04==2 & 3.04b==1) | (3.04==2 & 3.04b==12) | (3.04==2 & 3.04b==95)

SKIPPED WHEN IT SHOULD NOT HAVE BEEN SKIPPED

8.07.1) Do you spend most of your working day sitting down?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK ALL

8.07.2) Have you received a COVID-19 vaccine?

SINGLE CODE; DO NOT PROMPT

INTERVIEWER, CLARIFY IF NEEDED: FOR THE PURPOSES OF THIS QUESTION, PLEASE ANSWER "YES" IF YOU HAVE ONE, TWO OR THREE DOSES OF A COVID-19 VACCINE.

1. Yes
2. No

-99. Refused

ASK IF 8.07.2=2

8.07.3) For which, if any, of the following reasons have you not received a COVID-19 vaccine?

MULTI CODE; SHOW CARD 8.07.3

1. I am not eligible
2. I don't think COVID-19 is severe enough to get vaccinated
3. I recovered from COVID-19 and felt no need to get vaccinated
4. I don't think that the vaccines would be effective
5. I am worried that I would have a bad reaction or be allergic to it

6. Getting the vaccine would be too difficult

7. Other

-97. Don't know

-99. Refused

ASK ALL

[8.08 INTRO]

READ: The next questions ask about any difficulties you may have doing certain activities because of a potential health problem.

ASK ALL

8.08) To what extent do you have any difficulties doing each of the following?

READ OUT A-F. SINGLE CODE; SHOW CARD 8.08

	1. No difficulty	2. Some difficulty	3. A lot of difficulty	4. Cannot do at all	-99. Refused	-97. Don't know
<i>a. seeing, even if wearing glasses</i>						
<i>b. hearing, even if using a hearing aid(s)</i>						
<i>c. walking or climbing steps</i>						
<i>d. remembering or concentrating</i>						
<i>e. with self-care, such as washing all over or dressing</i>						
<i>f. communicating, for example understanding or being understood, using your usual language</i>						

ASK ALL

8.09) How often, if at all, do the following apply to you?

READ OUT A-D. SINGLE CODE; SHOW CARD 8.09

	1. Never	2. A few times a year	3. Monthly	4. Weekly	5. Daily	6. Refused	7. Don't know
<i>a. You feel very anxious, nervous or worried</i>							
<i>b. You feel very sad</i>							
<i>c. You feel depressed</i>							

d. *You have little interest or pleasure in doing things*

ASK ALL

8.10c) People use different sources to learn what is going on in their country and the world. For each of the following sources, please indicate how often you use it:

READ OUT A-G; SINGLE CODE FOR EACH. SHOWCARD 8.10c

	1. Never	2. About once a year	3. Several times a year	4. About once a month	5. About once a week	6. Several times a week	7. Daily
a. <i>Newspapers - online and printed</i>							
b. <i>News broadcasts on radio or TV</i>							
c. <i>Magazines – online and printed</i>							
d. <i>In-depth reports on radio or TV</i>							
e. <i>Internet</i>							
f. <i>Family, friends or colleagues</i>							
g. <i>Social media</i>							

ASK ALL

8.10) Would you prefer to receive

1. [round number, around 55% of median household daily income in the country] [local currency] (around XX euro) guaranteed in 6 months, or
2. [round number, around 85% of median household daily income in the country] [local currency] (around XX euro) guaranteed in 7 months?

-97. Don't know

ASK ALL

[8.11 INTRO]

People can identify with various groups in society. The following questions are about how you identify yourself.

ASK ALL EXCEPT MOROCCO

8.11) Which, if any, of the following do you identify as?

MULTI CODE; SHOW CARD 8.11

1. Identity 1
2. Identity 2
3. Identity 3
- 4.
- 5.
- 6.
- 7.

- 8.
- 9.
- 10. Identity 10
- 92. None of these
- 97. Don't know
- 99. Refused

ASK IF AT LEAST TWO OF 8.11!= -92 OR -97 OR -99. SHOW ONLY OPTIONS CHECKED AT 8.11

8.12) **And which of these is your most important identity?**

SINGLE CODE;

- 1. Identity 1
- 2. Identity 2
- 3. Identity 3
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10. Identity 10
- 97. Don't know
- 99. Refused

ASK ALL

8.13) **What is your mother tongue?**

SINGLE CODE; DO NOT PROMPT

Mother tongue: _____ [DROP DOWN LIST OF LANGUAGES – USE SAYT LIST]

ASK ALL EXCEPT MOROCCO

8.14) **What is your religion?**

SINGLE CODE; SHOW CARD 8.14

- 1. Atheistic/agnostic/none
- 2. Buddhist
- 3. Jewish
- 4. Orthodox Christian
- 5. Catholic
- 6. Other Christian, including protestant
- 7. Muslim
- 95. Other
- 99 Refused

ASK ALL EXCEPT MOROCCO

8.14b) **How important, if at all, is religion in your life?**

SINGLE CODE; SHOW CARD 8.14b

- 1. Unimportant

2. Slightly important
3. Moderately important
4. Important
5. Very important

-99 Refused

ASK ALL EXCEPT MOROCCO

8.14c) Are you more religious, as religious or less religious as your parents are or were?

SINGLE CODE; DO NOT PROMPT

1. More religious than parents
2. As religious as parents
3. Less religious than parents

-97 Don't know

-99. Refused

ASK ALL

[8.15 INTRO]

READ I would now like to ask you some questions about your parents.

ASK ALL

8.15) In which sector was your mother's/father's main job? Please think about the job she/he has had for the longest.

SINGLE CODE FOR EACH; SHOW CARD 8.15

	<i>a) Your mother's main job</i>	<i>b) Your father's main job</i>
1. Agriculture, Forestry, and Fishing		
2. Mining		
3. Construction		
4. Manufacturing		
5. Transportation and Public Utilities		
6. Wholesale Trade		
7. Retail Trade		
8. Finance, Insurance, and Real Estate		
9. Services		
10. Public sector (e.g. education, administration, health care)		
11. Non-classifiable Establishments		
12. Never worked		
-97. Don't know		
-99. Refused		

ASK IF 8.15b!=12

ASK ALL

- 8.18) About how many books were in your childhood home when you were 16? Do not count magazines, newspapers, or school books.

[SINGLE CODE; SHOW CARD 8.18](#)

1. None or very few (0-10 books)
2. Enough to fill one shelf (11-25 books)
3. Enough to fill 1 bookcase (26-100 books)
4. Enough to fill 2 bookcases (101-200 books)
5. Enough to fill 3 or 4 bookcases (200+ books)

ASK ALL

[8.23 INTRO]

READ The next questions are about various issues concerning society today.

ASK ALL

- 8.23) People talk about the changing roles of men and women today. To what extent do you personally agree or disagree with the following statements?

[READ OUT A-F. SINGLE CODE FOR EACH; SHOW CARD 8.23](#)

	1. Strongly disagree	2. Disagree	3. Agree	4. Strongly agree	-99. Refusal	-97. Don't know
a. Women are as competent as men to be business executives						
b. On the whole, men make better political leaders than women do						
c. A woman should do most of the household chores even if the husband is not working						
d. Men should take as much responsibility as women for the home and children						
e. Both the man and woman should contribute to household income						
f. If a man and a woman have dinner together in a restaurant, the man should always pay the full bill						
g. Men are as competent as women to be nurses						
h. It is better for everyone involved if the man earns the money and the woman takes care of the home and children.						

ASK ALL

- 8.24) How suitable are the following occupations for men or women?

[READ OUT A-I. SINGLE CODE FOR EACH; SHOW CARD 8.24](#)

	1. Definitely most suitable for men	2. Somewhat more suitable for men	3. Equally suitable for both men and women	4. Somewhat more suitable for women	5. Definitely most suitable for women	-97. Don't know
<i>a. Engineer</i>						
<i>b. Nurse</i>						
<i>c. Software developer</i>						
<i>d. Primary School teacher</i>						
<i>e. Surgeon</i>						
<i>f. Pilot</i>						
<i>g. Cleaner</i>						
<i>h. Business manager</i>						
<i>i. Sales person</i>						

ASK ALL

8.25a) Do you have close friends of the other gender?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK IF 8.25a=1

8.25b) How many close friends of the other gender do you have?

SINGLE CODE; DO NOT PROMPT

Number: _____ SOFT CHECK NUMBER <= 50

ASK MEN ONLY

8.26) Thinking about your own actions, feelings and beliefs, how much do you personally agree or disagree with each statement? There are no right or wrong answers - you should just give the responses that most accurately describe your personal actions, feelings and beliefs. It is best if you respond with your first impression when answering.

SINGLE CODE FOR EACH; SHOW CARD 8.26

1. Strongly disagree	2. Disagree	3. Agree	4. Strongly agree	-97. Don't know	-99. Refused
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a. I love it when men are in charge of women						
b. It is important to me that people think I am heterosexual TO BE HIDDEN IN ALGERIA INTERVIEWER INSTRUCTION: IF NEEDED, HETEROSEXUAL MEANS ATTRACTED TO PEOPLE OF THE OPPOSITE SEX.						
c. Sometimes violent action is necessary						
d. Winning is the most important thing						
e. It bothers me when I have to ask for help						

ASK ALL

8.27a) For each of the following types of discrimination, could you please tell me whether, in your opinion, it is very widespread, fairly widespread, fairly rare or very rare in [SURVEY COUNTRY]?

SINGLE CODE FOR EACH; SHOW CARD 8.27a

INTERVIEWER INSTRUCTION: IF NEEDED EXPLAIN THAT DISCRIMINATION MEANS THAT PEOPLE ARE NOT TREATED EQUALLY IN SOCIETY BECAUSE THEY BELONG TO A VERTAIN GROUP. FOR INSTANCE, IMMIGRANTS MAY NOT BE TREATED THE SAME WAY AS NATIVES, WOMEN MAY NOT BE TREATED THE SAME WAY AS MEN ETC.

	1. Very widespread	2. Fairly widespread	3. Fairly rare	4. Very rare	-97. Don't know	-99 Refused
a. Discrimination on the basis of sexual orientation TO BE HIDDEN IN ALGERIA						
b. Discrimination on the basis of race or ethnicity						
c. Discrimination on the basis of religion or beliefs						
d. Discrimination on the basis of country of birth (that is, being a migrant)						
e. Discrimination on the basis of gender						
f. Discrimination on the basis of disability						

ASK ALL

8.28) Of the following statements, which is the one that is closest to your opinion on immigrants?

SINGLE CODE

1. Immigrants make a valuable contribution to the national economy of our country
2. Immigrants are a burden for the national social protection system
3. None of the above

-97. Don't know

-99. Refused

ASK ALL EXCEPT ALGERIA, MOROCCO, UZBEKISTAN, TUNISIA, LEBANON AND WEST BANK AND GAZA

8.29) To what extent do you personally agree or disagree with the following statements?

SINGLE CODE FOR EACH. SHOWCARD 8.29

	1. Strongly disagree	2. Disagree	3. Agree	4. Strongly agree	-99. Refusal	-97. Don't know
a. Same-sex couples should have the right to marry						
b. Same-sex couples should have the right to adopt children						
c. Same-sex sexual activity should be criminalized						
d.						
e. Openly gay, lesbian and bisexual people serving in the military is acceptable TO BE HIDDEN IN JORDAN						

ASK ALL EXCEPT ALGERIA, UZBEKISTAN, MOROCCO, TUNISIA, LEBANON AND WEST BANK AND GAZA

8.30) Do you personally know someone who is romantically or sexually attracted to people of the same sex?

SINGLE CODE; DO NOT PROMPT

1. Yes
2. No

ASK ALL

8.31) To what extent do you believe each of the following activities are justified or not, using a scale of 1 to 10, where 1 means it can never be justified and 10 means it can always be justified?

READ OUT A-E. SINGLE CODE FOR EACH; SHOW CARD 8.31

	1. Never justified	2.	3.	4.	5.	6.	7.	8.	9.	10. Can always be justified	-99. Refusal	-97. Don't know
a. Claiming government benefits to which you are not entitled												

b. Avoiding paying the fare on public transport													
c. Not paying your taxes if you have a chance TO BE HIDDEN IN BELARUS													
d. For a man to beat his wife													
e. Abortion TO BE HIDDEN IN WEST BANK AND GAZA													

ASK ALL

8.32) Do you normally wear a seatbelt in the car:

READ OUT A-C. SINGLE CODE FOR EACH; DO NOT PROMPT

	1. Yes	2. No	-98. Not applicable
a. If you are the driver?			
b. If you are a passenger sitting in the front seat?			
c. If you are a passenger sitting in the back seat?			

ASK ALL

8.33) What impact if any do think refugees in [COUNTRY] have on each of the following?

READ OUT A-I. SINGLE CODE FOR EACH; SHOW CARD 8.33

	1. A very negative impact	2. A somewhat negative impact	3. No impact	4. A somewhat positive impact	5. A very positive impact	-97. Don't know
a. Wages in [country]						
b. Employment opportunities in [country]						
c. [country]'s public service delivery (such as health care and education)						

ASK ALL

8.34) How much, if at all, do you think your household will be affected by each of the following over the next 12 months?

READ OUT A-B. SINGLE CODE FOR EACH; SHOW CARD 8.34

	1. Not at all	2. Just a little	3. A fair amount	4. A great deal
<i>a. Food price increases</i>				
<i>b. Energy price increases</i>				

ASK ALL EXCEPT BELARUS

8.35) How, if at all, do you think the war in Ukraine will impact the following ?

READ OUT A-D. SINGLE CODE FOR EACH; SHOW CARD 8.35

	1. Very negative impact	2. Somewhat negative impact	3. No impact	4. Somewhat positive impact	5. Very positive impact
<i>a. Economic growth in [country]</i>					
<i>b. Political stability in [country]</i>					

ASK ALL

8.36) In general, how do you feel about the following groups of people arriving to live in [COUNTRY]?

READ OUT A-I. SINGLE CODE FOR EACH; SHOW CARD 8.36

	1. Very opposed	2. Somewhat opposed	3. No strong views	4. Somewhat in favour	5. Very much in favour
<i>a. People with a similar culture and/or religion to me</i>					
<i>b. People with a different culture and/or religion</i>					
<i>c. People from neighbouring countries</i>					
<i>d. People from more distant countries</i>					
<i>e. People fleeing war or persecution</i>					

<i>f. People leaving their home country because of natural disasters and/or climate change</i>					
<i>g. People looking for better economic opportunities</i>					
<i>h. Women arriving from abroad</i>					
<i>i. Men arriving from abroad</i>					

ASK ALL

QRecontact) We are now at the end of the interview. EBRD or the World Bank may wish to carry out further research related to this interview. Do you agree to be re-contacted by EBRD, the World Bank or a research agency working on their behalf to take part in further research in the next two years? This would involve us passing your name, address and telephone number to EBRD and the World Bank.

1. Yes
2. No

DO NOT ASK IN GERMANY, RUSSIA AND TUNISIA

GPSPermission For further analyses, EBRD would appreciate to know more precisely where you live. This information would be used strictly for analytical purposes, to learn more about the neighborhood where you live. It would not be shared further nor published with your answers. Do you agree that your location (ALL COUNTRIES EXCEPT GERMANY AND ESTONIA GPS coordinates of your address ESTONIA postal code) is shared with EBRD?

1. Yes
2. No

IF (HH1=1) or (HH2=2 and HH2_resp=1) and ALL SECTIONS COMPLETED

[Final]

READ Thank you very much for your time. If you would like to learn about the results of this survey you can check EBRD's webpage in about a year's time.

SECTION 1A – Household roster – IF ANSWERED BY OTHER HOUSEHOLD MEMBER

IF (HH1=2 and HH2_resp=2) – AFTER ALL OTHER SECTIONS ARE COMPLETED

HH2_2_1) We would like to proceed with questions about household. Who can answer the household questions now?

SINGLE ANSWER

LIST NAMES FROM HH2 without randomly selected

99. Currently no one **GO TO HH3 AND APPOINT INTERVIEW**

IF HH2_2_1!=99 or HH2_2_1=99 AT APPOINTED TIME

[HHRoster Intro5]

READ

IF HH2_2_1=99 AT APPOINTED TIME **Previously you mentioned that** INSERT SELECTED PERSON IN HH2_2_2 **can answer questions about your household.**

IF HH2_2_1!=99 OR HH2_2_1=99 AT APPOINTED TIME **Can we speak with** INSERT SELECTED PERSON IN HH2_2 **now?**

1. Yes, you can speak now
2. Not available now, you can speak some other time **GO TO HH3 AND APPOINT INTERVIEW**

ASK IF HHRoster Intro5=2

HH3. When would be a good time to call back/come back to speak with this person?

RECORD HH/MM/DD/YY OF CALLBACK AND AUTOFILL WITH INTERIM OUTCOME 812 - Appointment made

IF HH1=2 and HHRoster Intro5=1 OR (HHRoster Intro5=2 AT APPOINTMENT TIME) OR SHOW ON SEPARATE SCREEN : **PLEASE PROCEED WITH INTERVIEW WITH [RESPONDENT SELECTED IN HH2_2_1]**

ASK IF HH1=2 and HHRoster Intro5=1 OR (HHRoster Intro5=1 AT APPOINTMENT TIME)

[HHRoster_Intro6]

READ Hello. My name is _____. I am an interviewer for **[INSERT AGENCY NAME]**.

We are running a survey in many European, Asian and Middle Eastern countries for the European Bank for Reconstruction and Development and the World Bank. The purpose of our survey is to understand the effects of recent economic and political changes on the lives of people like you. The results of our study will help our policymakers make policy decisions that better reflect the needs of the people.

Your household has been selected at random to participate in the survey, and I do hope you are willing to take part. The findings will not identify individuals or families and all the information obtained during the interview will be used only in the aggregated form. All information will be treated in the strictest of confidence.

There is also certain information that I need to bring to your attention as a legal requirement, the information is in this privacy notice which explains about the legal basis

and the purposes for processing your personal data as well as your rights under data protection regulations.

This part of the interview will take around 15 minutes to complete.

Are you willing to take part?

DO NOT PROMPT

1. Yes
2. No ASK TO TALK WITH OTHER HOUSEHOLD MEMBER MENTIONED ON HH2_2 WHO IS WILLING TO ANSWER TO QUESTIONS

IF HHRoster_Intro6=2

HH2_3) **Which other member can answer the household questions now??**

SINGLE ANSWER

LIST NAMES FROM HH2 WITHOUT THE SELECTED ALREADY PERSON IN HH2_2_1 and randomly selected respondent

99. Currently no one APPOINT INTERVIEW FOR SOME OTHER TIME YOU WILL BE REDIRECTED TO ECS TO APPOINT INTERVIEW FOR SOME OTHER TIME

RECORD HH/MM/DD/YY OF CALLBACK AND AUTOFILL WITH INTERIM OUTCOME 812 - Appointment made

IF HHRoster_Intro6=1 OR HH2_3=99 AT APPOINTMENT TIME SHOW ON SEPARATE SCREEN : PLEASE PROCEED WITH INTERVIEW WITH [RESPONDENT SELECTED IN HH2_3]

ASK IF HHRoster_Intro6=1 or HH2_3=99 AT APPOINTMENT TIME

[RECORD3] For quality control purposes on the survey, we would like to audio record some of the questions during the survey. This will be done automatically by the device and we will destroy the files within six months. We appreciate your consent in advance. Do you agree?

DO NOT PROMPT

1. Yes
1. No

F HHRoster_Intro6=1 or HH2_3=99 AT APPOINTMENT TIME PROCEED WITH SECTION 1 (STARTING QUESTION 1.0)

AFTER THIS SECTION IS COMPLETED ASK SECTION 2 – Dwelling and assets

SECTION 9 – Interviewer questions

ANSWERED BY THE INTERVIEWER

ASK ALL

I1) Was anyone present when completing the household sections (sections 1 - 2)?

Yes, child/children	1
Yes, other member(s) of the household	2
Yes, other people	3
No	4

ASK ALL I2) Was anyone present when completing the primary respondent section (sections 3 - 8)?

Yes, child/children	1
Yes, other member(s) of the household	2
Yes, other people	3
No	4

RESPONDENT CODES FOR THE INTERVIEW

AUTORECODE

	Sections	Respondent Code (RC)	Name
A	Sections 1 and 2	<ol style="list-style-type: none"> 1. Primary respondent IF HH1=1 – AUTOFILL HH MEMBER CODE FROM THE LIST OF ALL HOUSEHOLD MEMBERS 2. Head of household or other knowledgeable household member IF HH1=2 - AUTOFILL HH MEMBER CODE FROM THE LIST OF ALL HOUSEHOLD MEMBERS 	
B	Sections 3 to 8	<ol style="list-style-type: none"> 1. Primary respondent AUTOFILL HH MEMBER CODE FROM THE LIST OF ALL HOUSEHOLD MEMBERS 	